



Sustainability Report 2025

**BANSOMDEJCHAOPRAYA
RAJABHAT UNIVERSITY**





**BANSOMDEJCHAOPRAYA
RAJABHAT UNIVERSITY
SUSTAINABILITY
REPORT
2025**

Table of Contents

	Page
Message from the President of BSRU	1
About Bansomdejchaopraya Rajabhat University	3
Sustainability at Bansomdejchaopraya Rajabhat University	7
Message from the Director of BLSD	9
Message from the Director of the Buildings Office	10
Bansomdejchaopraya Rajabhat University and SDGs	11
SDG 1: No Poverty	12
SDG 2: Zero Hunger	16
SDG 3: Good health and well-being	19
SDG 4: Quality Education	24
SDG 5: Gender Equality	29
SDG 6: Clean Water and Sanitation	32
SDG 7: Affordable and Clean Energy	34
SDG 8: Decent Work and Economic Growth	37
SDG 9: industry, innovation and infrastructure	40
SDG 10: Reduced Inequalities	43
SDG 11: Sustainable Cities and Communities	46
SDG 12: Responsible consumption and production	50
SDG 13: Climate Action	53
SDG 14: Life Below Water	56
SDG 15: Life on Land	58
SDG 16: Peace, Justice and Strong Institutions	60
SDG 17: Partnerships for the Goals	64
Senior Executives at BSRU Leading Sustainable Development Goals	68
Administration Chart	72
BLSD Chart	73
Contributors to the SDG Projects in 2025	74
Content and Design	74
Website Design	74

MESSAGE FROM THE PRESIDENT OF BSRU



MESSAGE FROM THE PRESIDENT

At Bansomdejchaopraya Rajabhat University (BSRU), sustainability is more than a guiding vision—it is the foundation of our institutional identity and purpose. We recognize that universities are not only centers of knowledge but also agents of transformation, entrusted with preparing future generations to navigate the complex challenges of our world. For us, sustainability is not confined to campus boundaries; it reaches outward to the communities we serve and resonates with the global movement for a more equitable and resilient future. It is with great pride that I introduce our fourth sustainability report, a testament to our ongoing journey and the collective efforts of our faculty, students, staff, and partners to advance environmental responsibility, social equity, and economic stability.

The urgency of our time calls for decisive and holistic action. As the world confronts pressing issues such as climate change, rising inequality, and economic uncertainty, higher education institutions must embrace their role as leaders in promoting solutions that are both innovative and inclusive. At BSRU, sustainability lies at the heart of our mission—not only to educate, but to inspire responsible citizenship, foster resilience, and nurture the values that will allow our graduates to make meaningful contributions both nationally and globally. We see the Sustainable Development Goals (SDGs) as a roadmap, and we align our strategies to ensure that our actions reinforce these global priorities while also addressing the specific needs of Thai society.

Our responsibility, however, extends well beyond education alone. We are committed to creating a culture of sustainability that is embedded into every aspect of university life—our teaching, our research, our operations, and our engagement with the community. Through strategic partnerships with local, regional, and international organizations, we are able to amplify our impact, pooling expertise and resources to co-create solutions that address real-world challenges. These collaborations are not only instrumental in advancing our sustainability agenda, but also in positioning BSRU as a hub for knowledge exchange and innovation that benefits society at large.

We acknowledge that sustainability is never a fixed achievement but a continuous process of growth, adaptation, and reflection. Our efforts to weave sustainability into the fabric of our institution are designed to leave a lasting legacy, equipping students and faculty to act as change agents within their fields and communities. By encouraging interdisciplinary research and fostering creativity, we are shaping a new generation of thinkers and practitioners who will carry forward the vision of a just and sustainable future. We believe deeply that collective action, grounded in values and guided by knowledge, is the most powerful driver of transformation.

Our commitment is anchored in the values we embrace through the acronym “PHENOMENA”: Prosperous Organization, High Performance, Entrepreneurial Mindset, Networking Collaboration, Occupation Wellness, Moral Management, Enhancing Soft Power, New Perspectives, and A+ Attitude and Unity. These principles guide how we operate, make decisions, and engage with the world. By ensuring financial resilience and performance excellence, we strengthen our capacity to invest in long-term sustainability initiatives. By nurturing an entrepreneurial mindset and cultivating diverse networks, we open doors for innovation and collaboration. By prioritizing well-being, integrity, cultural awareness, and inclusivity, we create an environment where sustainability is not an abstract goal but a lived reality.

This past year has brought recognition that affirms our commitment and progress. BSRU has been acknowledged as one of the nation’s leading institutions and now proudly holds the position of the second-highest ranked Rajabhat University in Thailand. On the global stage, our dedication has also been recognized: we ranked among the top 100 universities worldwide for SDG 1 (No Poverty) in the Times Higher Education Impact Rankings, and similarly achieved a top 100 position in Education according to the UI GreenMetric World University Rankings. These accomplishments are a tribute to the passion, perseverance, and shared vision of our community, whose dedication ensures that sustainability remains central to our identity as the “Home of Success.”

As we look toward the future, we do so with confidence and determination. BSRU will continue to push the boundaries of what is possible, serving as both a leader and a partner in advancing sustainability within Thailand and across the globe. With unity, creativity, and an unwavering commitment to our mission, we will continue to inspire action, cultivate solutions, and build bridges toward a world where environmental care, social inclusion, and economic sustainability are realities shared by all.

Assistant Professor Dr. Kanakorn Sawangcharoen
President, Bansomdejchaopraya Rajabhat University

About Bansomdejchaopraya Rajabhat University

Bansomdejchaopraya Rajabhat University (BSRU) classifies its departments into two primary categories: teaching and learning units and teaching support units. The teaching and learning units are comprised of five faculties and two colleges, including the Faculty of Education, Humanities and Social Sciences; Management Science; Science and Technology; Engineering and Industrial Technology; College of Music; Graduate School; and Demonstration School. On the other hand, the teaching support unit consists of nine departments: Research and Development Institute; Office of Academic Promotion and Registration; Office of Academic Resources and Information Technology; Office of Student Affairs; Office of Arts and Culture; Office of Computing; Office of Public Relations and Information; Office of International Affairs; and Office of the President. The total number of personnel is 899, comprising of both teaching personnel and support personnel. The estimated student body includes approximately 9,925 individuals, including both undergraduate level and graduate studies.

The university offers over 80 courses spanning major disciplines, further organized into 70 bachelor's degree programs and over 10 graduate programs. This diverse academic offering provides ample educational opportunities for Thai and international students to select a field of study aligned with their interests and aptitudes. The university is unwavering in its commitment to quality enhancement through four core strategies: 1) fostering local development, 2) advancing the development of educators and educational personnel, 3) elevating the standard of education, and 4) improving the management system. In line with the Ministerial Regulations of the Ministry of Higher Education, Science, Research and Innovation (MHESI), universities are subject to self-assessment through the Thai University Strategic Classification and Self-Assessment System (UCLAS) for categorization. BSRU has been classified in Group 3 as "Universities for Area-based and Community Engagement." The university remains resolute in its mission to fortify its position as a driving force for sustainable local development until it achieves a more prominent standing in Impact rankings.

The Emblem of Bansomdejchaopraya Rajabhat University

The Emblem of Bansomdejchaopraya Rajabhat University features a dual-oval design. The inner oval proudly displays the royal emblem of His Majesty King Bhumibol Adulyadej (Rama IX), a gracious gift received in 1992. The university's names in both Thai and English adorn the border between the two oval shapes, with the specific Thai name in the upper half and the English name in the lower half. The emblem incorporates five distinct colors, each symbolizing a unique aspect: Blue represents the Royal Institute, the university's founder and bestower of the name "Rajabhat University"; Green signifies the university's idyllic natural surroundings; Gold embodies intellectual advancement; Orange denotes the enrichment of local art, culture, and traditional knowledge; and White represents the pure wisdom of His Majesty the King's Wise advisors.

The Symbolic Colors of the University

White and purple

The Symbolic Tree of the University

Chong-Ko (Bauhinia purpurea Linn.)

ดอกชงโค

University Motto

“Truth Never Dies”

Philosophy

Bansomdejchaopraya Rajabhat University is an educational institution dedicated to the development of local communities with internationally recognized quality standards. Graduates who are competent can execute their duties through integrated teaching and learning processes that incorporate local wisdom, innovation, and the outstanding potential of various disciplines. They collaborate with local and global networks to ensure sustainable and internationally standardized development of high quality.

Vision

The vision of Bansomdejchaopraya Rajabhat University is to produce excellent quality graduates through innovative teaching and learning processes, the integration of knowledge, innovation, and the university's outstanding potential. This aims to foster sustainable and robust development of communities and regions.

Mission

- Develop curriculum to produce graduates that align with the vision through integrating expertise from various fields of study to adapt to changes effectively.
- Develop knowledge based on research to innovate work processes and graduate production.
- Be a center for academic services and knowledge to enhance the quality of life for residents and communities.
- Conserve, promote, and disseminate Thai arts, culture, and wisdom globally.
- Govern the university with principles of ethical leadership.

Bansomdejchaopraya Rajabhat University is committed to creating educational excellence, developing knowledge and innovations beneficial to society, preserving and promoting culture, producing morally upright graduates, promoting good health, nurturing academic and communication skills, and proficiency in technology. We are dedicated to social responsibility, national duty, and active participation in ASEAN and global communities.

Graduates' Identity

Graduates of Bansomdejchaopraya Rajabhat University possess a public-minded spirit, strong communication skills, proficiency in technology, a Thai cultural identity, and a global understanding.

Organizational Values

BSRU's values, distilled in the acronym "PHENOMENA," underscore the advancement of its community by prioritizing financial robustness and performance excellence. It cultivates openness and underscores the significance of collaborative engagements with diverse sectors to augment knowledge dissemination. BSRU advocates for a harmonious balance between work, performance, and well-being to foster a cohesive environment. Furthermore, the institution promotes the cultivation of interpersonal competencies and cultural awareness to bolster its soft power, advocates for the implementation of novel perspectives to fuel innovation, and champions a positive attitude to foster a cooperative and respectful campus environment.

BSRU PHENOMENA

Prosperous Organization

BSRU strives to be a well-managed institution that fosters growth and prosperity.

High Performance

The university emphasizes excellence in all endeavors, encouraging its faculty, staff, and students to continuously strive for high-performance standards.

Entrepreneurial Mindset

BSRU cultivates an entrepreneurial spirit, empowering individuals to think innovatively, take calculated risks, and embrace opportunities for growth and development.

Occupation Wellness

BSRU prioritizes the overall well-being of its employees, promoting a healthy work-life balance and providing resources for occupational wellness.

Moral Management

The university upholds ethical principles and moral values in its management practices, fostering an environment of integrity, transparency, and accountability

Enhancing Soft Power

BSRU recognizes the importance of soft power, focusing on developing interpersonal skills, cultural awareness, and diplomacy to navigate complex global landscapes.

New Perspectives

The university encourages a culture of intellectual curiosity, embracing diverse perspectives and new ideas to drive innovation and create problem-solving.

A+ Attitude and Unity

BSRU promotes a positive attitude, teamwork, and unity among its community members, fostering a collaborative and supportive environment for growth and achievement.

Sustainability

at **Bansomdejchaopraya
Rajabhat University**



In 2025, Bansomdejchaopraya Rajabhat University continued to advance its institutional commitment to sustainable development by integrating academic excellence, international collaboration, and community engagement in alignment with the United Nations Sustainable Development Goals (SDGs). Throughout the year, the university strengthened its role as a platform for knowledge exchange and partnership-building, ensuring that sustainability is embedded across education, research, and service to society.

A major focus in 2025 was the advancement of SDG 17 (Partnerships for the Goals) through expanded global engagement. The university actively participated in and contributed to international academic platforms such as the CMC CABME International Research Conference 2025 in the Philippines, where discussions centered on responsible business research and sustainability-driven innovation. Student participation in the ST&I National Pitching Competition on SDGs in Iloilo further highlighted BSRU's commitment to empowering students in global sustainability dialogues. In addition, the university strengthened formal international cooperation through new and expanded partnerships, including collaboration with Mindanao State University – Iligan Institute of Technology, Hue University of Science, and the Beijing Academy of Social Sciences, reinforcing long-term academic cooperation in education, research, and innovation.

In support of SDG 4 (Quality Education), BSRU enhanced learning and capacity-building through a range of international academic and professional development initiatives. These included a comprehensive training program in Vietnam focused on university management systems, innovation, and research development, as well as an academic exchange and MOU signing with Hue University of Science to promote joint research and educational collaboration. The university also organized a workshop on Education for Sustainable Development (ESD) in collaboration with the National Teachers College, strengthening the capacity of faculty and administrators to integrate sustainability principles into teaching and institutional practice.

Sustainability

at **Bansomdejchaopraya
Rajabhat University**



The university further advanced its academic ecosystem through the BS2C 2025 Conference, which served as a multidisciplinary platform for research dissemination, innovation exchange, and international academic dialogue. The conference emphasized the role of research and innovation in building sustainable prosperity and strengthening institutional cooperation across disciplines and countries.

At the community and applied research level, BSRU strengthened its contribution to SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 1 (No Poverty) through the BSRU Showcase x Sustainability 2025. This initiative highlighted the integration of natural resources, cultural capital, and applied research to support grassroots economic development. A key outcome of this platform was the establishment of a new international partnership with Mindanao State University – Iligan Institute of Technology, further reinforcing cross-border collaboration in education, research, and innovation.

Across these initiatives, BSRU also contributed to SDG 16 (Peace, Justice, and Strong Institutions) and SDG 3 (Good Health and Well-being) by promoting ethical academic engagement, inclusive participation, and institutional transparency. These efforts reflect the university's commitment to building a responsible and values-driven academic environment that supports both individual and societal well-being.

Overall, the 2025 initiatives demonstrate BSRU's integrated approach to sustainability, combining international partnerships, educational transformation, research excellence, and community engagement. Through collaboration with institutions across Asia and beyond, the university continues to position itself as a connector of local and global knowledge systems, ensuring that academic work contributes meaningfully to sustainable development outcomes.

As we reflect on these achievements, Bansomdejchaopraya Rajabhat University reaffirms its vision of being a university that transforms knowledge into impact. Through sustained partnerships and shared responsibility, the university remains committed to advancing a more inclusive, resilient, and sustainable future for Thailand and the global community.

MESSAGE FROM THE DIRECTOR OF BSRU LOCAL AND UNIVERSITY SUSTAINABLE DEVELOPMENT DIVISION (BLSD)

In 2025, the world stands at a pivotal moment where long-standing environmental, social, and economic challenges have become increasingly urgent and interconnected. Climate change, the accelerating loss of biodiversity, and widening inequalities are no longer abstract future risks; they are present realities that shape everyday life and development pathways across countries. In Thailand, these challenges are clearly visible through environmental degradation, pressure on natural resources, heightened community vulnerability to climate-related risks, and the ongoing need to balance economic growth with social equity and environmental sustainability.

BSRU recognises that higher education institutions have a critical role to play in addressing these complex issues. As both an academic institution and a member of society, the university embraces its responsibility to contribute to sustainable development through education, research, and community engagement. This responsibility is reflected in its commitment to generating knowledge and action that support environmental protection, strengthen local communities, and promote inclusive development.

To operationalise this mission, the BSRU Local and University Sustainable Development Division (BLSD) has been established as a central mechanism for coordinating and advancing sustainability-oriented initiatives. The Division serves as a strategic bridge between academic knowledge and societal needs, linking university expertise with the realities of local communities. It actively promotes collaboration among universities, government agencies, civil society, and the private sector to ensure that sustainability efforts are both contextually relevant and practically applicable. Through this integrated approach, BLSD aligns its activities with the SDGs, contributing to both national development priorities and global sustainability agendas.

The work carried out under this framework demonstrates the value of interdisciplinary and participatory approaches. By bringing together diverse academic disciplines and stakeholder perspectives, BSRU has been able to design and implement initiatives that respond effectively to real-world challenges. These include projects related to environmental management, community-based resource use, livelihood enhancement, and education for sustainable development. Each initiative is grounded in research evidence while remaining closely connected to community participation, ensuring that outcomes are not only academically robust but also socially meaningful and sustainable over time.

At the same time, BSRU continues to strengthen its vision of becoming a model university for sustainability, particularly within the Thonburi area and its surrounding communities. This vision extends beyond isolated projects to a systemic transformation of how the university operates. Sustainability is increasingly being embedded across all dimensions of university life, including teaching and learning, research and innovation, institutional management, and community outreach. By integrating sustainability into its core functions, BSRU aims to demonstrate how higher education institutions can serve as living laboratories for sustainable development.

Looking ahead, the university aspires not only to lead by example but also to inspire broader societal change. Through its engagement with local communities, it seeks to encourage the adoption of sustainable practices that improve quality of life while safeguarding resources for future generations. This includes fostering awareness, building capacity, and supporting collaborative solutions that address both immediate needs and long-term sustainability goals.

The coming years will be decisive for Thailand and the global community alike. The complexity and urgency of current challenges require sustained commitment, innovative thinking, and strong partnerships across all sectors. BSRU remains firmly committed to playing an active role in this collective effort by advancing education, producing impactful research, and strengthening partnerships that extend its reach and effectiveness.

In this context, the university calls upon all stakeholders—academics, students, community members, policymakers, and institutional partners—to join in this shared journey. While the challenges ahead are significant, they also present an opportunity to reimagine development in more sustainable and equitable ways. Through collaboration, shared responsibility, and long-term vision, it is possible to create meaningful change. BSRU stands ready to contribute as a committed partner in building a more resilient, inclusive, and sustainable future for Thailand and beyond.

Assistant Professor Dr. Pattama Wattanapanich
**Assistant to the President **
Bansomdejchaopraya Rajabhat University



MESSAGE FROM THE DIRECTOR OF THE BUILDINGS OFFICE

At Bansomdejchaopraya Rajabhat University (BSRU), the physical environment of the university is more than a collection of buildings and facilities. It is a living space that shapes learning, well-being, and sustainable development. The Buildings Office recognizes its responsibility in creating and maintaining an environment that supports the university's mission while contributing to broader sustainability goals. As universities increasingly respond to the challenges of climate change, urbanization, resource management, and environmental responsibility, sustainable campus management has become an essential component of institutional development.

In 2025, the Buildings Office continued to strengthen its role in supporting BSRU's sustainability agenda through environmentally responsible operations, infrastructure improvement, and efficient resource management. Our work reflects the understanding that sustainable development must be embedded not only in teaching and research, but also in the daily management and operation of the university itself. Through careful planning and continuous improvement, we aim to ensure that the university campus remains safe, inclusive, energy-conscious, and environmentally sustainable for students, staff, visitors, and the surrounding community.

The university has continued to improve campus facilities and operational systems in ways that align with sustainable development principles. Efforts have been directed toward enhancing energy efficiency, improving waste management systems, maintaining green spaces, and supporting environmentally friendly practices across campus operations. These initiatives contribute directly to the university's commitment to SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), while also supporting the health and well-being of the university community.

The Buildings Office also plays an important role in fostering a campus culture that encourages environmental awareness and shared responsibility. Sustainable campus operations cannot be achieved through infrastructure alone; they require the participation and cooperation of students, faculty, staff, and external partners. For this reason, the office actively supports university-wide sustainability activities and encourages responsible resource use, waste reduction, and environmentally conscious behaviour in everyday campus life.

As BSRU continues its transformation toward becoming a model sustainable university, the development of physical infrastructure remains closely connected to long-term institutional goals. The Buildings Office is committed to ensuring that campus development balances functionality, environmental stewardship, accessibility, and community needs. This includes maintaining facilities that support learning and innovation while also creating spaces that promote quality of life, safety, and social inclusion.

The challenges facing society today remind us that sustainability requires continuous commitment and collective action. The Buildings Office will continue to work collaboratively with university leadership, academic units, students, and community stakeholders to strengthen sustainable campus management and contribute meaningfully to the university's broader sustainability mission.

Through responsible operations, thoughtful infrastructure development, and a shared commitment to environmental stewardship, BSRU continues to move toward a more resilient, efficient, and sustainable future for the university and the communities it serves.

Dr. Walinnet Theerakarunwong
Director, Buildings Office
Bansomdejchaopraya Rajabhat University





BANSOMDEJCHAOPRAYA RAJABHAT UNIVERSITY

SUSTAINABILITY
FOR A BETTER
TOMORROW

TOGETHER FOR A SUSTAINABLE FUTURE

SDGs

SUSTAINABLE DEVELOPMENT GOALS



SDG 1: No Poverty

1 NO POVERTY



No Poverty Scholarship

มหาวิทยาลัยราชภัฏบ้านสมเด็จเจ้าพระยา
ให้ทุนการศึกษา
สำหรับนักศึกษาที่เข้าศึกษาในหลักสูตรระดับปริญญาตรี
ภาคปกติ ปีการศึกษา 2568

ประเภททุนการศึกษา

1. ทุนส่งเสริมความสามารถพิเศษ
2. ทุนนักศึกษาเรียนดีประจำสาขาวิชา
3. ทุนสนับสนุนนโยบายขจัดความยากจน (No Poverty SDG)

ศึกษารายละเอียดเพิ่มเติมได้ที่ : <https://link.bsruc.ac.th/sc2568>

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ติดต่อ : โทรศัพท์สำนักงานประชาสัมพันธ์ สำนักส่งเสริมวิชาการและงานทะเบียน
BSRU News BSRU CHANNEL 0-2473-7000 ต่อ 1115, 1116, 1117

In 2025, Bansomdejchaopraya Rajabhat University (BSRU) continued its long-standing commitment to educational equity by providing scholarships for students enrolled in undergraduate regular programs for the 2025 academic year. The university offered several categories of financial support, including scholarships for students with outstanding talents, academic excellence scholarships awarded at the program level, and scholarships established under the university's "No Poverty" policy in alignment with the United Nations Sustainable Development Goal 1 (SDG 1: No Poverty). BSRU has continuously provided these scholarship opportunities for the past four years as part of its institutional commitment to reducing educational inequality and supporting students from financially disadvantaged backgrounds. The scholarship scheme was developed in recognition of the fact that many students, particularly those from low-income households and underserved communities, face significant economic barriers to accessing and completing higher education. By reducing financial burdens related to tuition fees, educational materials, transportation, and living expenses, the university helps ensure that students are able to continue their studies and successfully graduate.

The scholarships also reflect BSRU's broader mission as a community-oriented university dedicated to inclusive and sustainable development. Rather than viewing scholarships solely as financial aid, the university considers them an investment in human potential and social mobility. Through sustained educational support, students are empowered to develop professional knowledge, practical skills, and leadership capacities that can later contribute to community development and national progress. In particular, the "No Poverty" scholarship initiative directly supports vulnerable and underrepresented students, helping to reduce the risk of educational discontinuation caused by economic hardship.

Over the past four years, the university has continued to expand collaboration with government agencies, private organizations, alumni networks, and charitable partners to strengthen the sustainability of scholarship funding. This collaborative approach enables BSRU to respond more effectively to changing student needs while reinforcing a culture of shared social responsibility. Through these efforts, the university contributes not only to widening access to higher education, but also to breaking cycles of intergenerational poverty through education-driven opportunities.

Scholarships for Students – Supporting Equity and Poverty Reduction

At Bansomdejchaopraya Rajabhat University (BSRU), ensuring equitable access to education is one of our strongest commitments in advancing the Sustainable Development Goals, particularly SDG 1: No Poverty. Recognizing that financial hardship is one of the greatest barriers preventing students from completing their studies, BSRU has implemented a comprehensive scholarship program designed to alleviate economic burdens and open opportunities for all learners, regardless of their socio-economic background.

ประกาศความคืบหน้า: การพิจารณาทุนการศึกษาประเภทส่งเสริมความสามารถพิเศษ
ปีการศึกษา 2568

ขณะนี้ กระบวนการพิจารณาทุนการศึกษา
อยู่ในขั้นตอนการรวบรวมรายชื่อผู้สมัครได้รับทุน
แต่ละประเภททุนการศึกษา ดังนี้:

1. ทุนส่งเสริมความสามารถพิเศษ
2. ทุนนักศึกษาเรียนดีประจำสาขาวิชา
3. ทุนสนับสนุนนโยบายขจัดความยากจน (No Poverty SDG)

โดยลำดับต่อไป ทางสำนักส่งเสริมวิชาการและงานทะเบียน
จะนำรายชื่อรายชื่อผู้สมัครมาพิจารณาและดำเนินการพิจารณาทุนการศึกษา
และประกาศผลการคัดเลือกให้ทราบต่อไป

ขอให้นักศึกษาโปรดติดตามประกาศผ่านทางช่องทาง

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สำนักส่งเสริมวิชาการและงานทะเบียน
ประกาศ ณ วันที่ 30 เมษายน 2569

SDG 1: No Poverty

1 NO POVERTY



The university, through the [Office of Student Affairs](#), coordinates a wide range of scholarships funded both internally and externally. Currently, more than 100 different scholarships are offered each year, reflecting the diverse needs and circumstances of our students. These include:

- Merit-based scholarships, awarded to students who demonstrate outstanding academic performance.
- Merit-with-need scholarships, provided to academically capable students who come from low-income or disadvantaged families, ensuring that financial hardship does not prevent them from achieving their potential.
- Talent and achievement scholarships, granted to students who bring recognition to the university through their contributions in sports, arts, culture, or other fields.
- Good conduct scholarships, which support students who exemplify integrity, discipline, and social responsibility.

By offering these scholarships, BSRU directly addresses issues of poverty and inequality. Many of our students come from families with limited financial resources, and without targeted support, they risk being excluded from higher education. The scholarships therefore serve not only as financial assistance but as a strategic tool for social mobility, enabling students to pursue higher education as a pathway out of poverty.

In 2025, the university continued to strengthen collaboration with external stakeholders—including government institutions, private sector partners, and charitable foundations—to broaden funding opportunities for student support. Through these partnerships, BSRU is able to sustain scholarship programs that remain responsive to the changing needs of students.

More than simply providing financial assistance, BSRU views scholarships as a long-term investment in individuals and communities. Each scholarship offers students the opportunity to pursue higher education, develop professional competencies, and later contribute positively to their families and society. By supporting financially disadvantaged students throughout their studies and reducing the likelihood of dropout due to economic hardship, the program contributes to broader efforts to break the cycle of poverty.



Through this comprehensive scholarship system, BSRU continues to uphold its mission as a “Home of Success” where no student is left behind because of economic barriers. In doing so, the university reaffirms its contribution to poverty reduction, equality in education, and the creation of a more inclusive and sustainable society.

SDG 1: No Poverty

1 NO POVERTY



Community Donation Initiative Supporting Educational Opportunities for Underprivileged Youth

On 10 March 2025, the BSRU Local and University Sustainable Development Division (BLSD) of Bansomdejchaopraya Rajabhat University carried out the activity “Sharing Beloved Items to Support Education” under the project [Learning Center for Sustainable Community Resource Management Development](#). Led by Asst. Prof. Dr. Nuntanut Wattanasupinyo and Dr. Worrawan Pinrattanakorn, representatives of the SDGs Impact Rankings and Green University monitoring and evaluation committee, the initiative involved delivering donation collection boxes to the Yuvabadhana Foundation.

The project encouraged faculty members, staff, and students of BSRU to donate reusable items, which were then distributed through the foundation’s “Pankan” sharing stores. Revenue generated from the donated goods is used to provide scholarships and educational assistance for underprivileged children. Through this initiative, BSRU contributes to SDG 1: No Poverty by supporting access to education for disadvantaged youth while simultaneously promoting community participation, resource sharing, and sustainable consumption practices.



Through these partnerships, BSRU promotes a participatory model of local development in which universities, government agencies, and communities jointly identify challenges and implement practical solutions. By integrating academic knowledge with local experience and community networks, the university is able to support initiatives that enhance educational opportunities, strengthen livelihoods, and improve quality of life among vulnerable populations. This approach reinforces BSRU’s commitment to sustainable and inclusive development while contributing to long-term efforts aimed at reducing poverty and social inequality.

BSRU’s “Happiness Sharing” Project Extends Educational Support to Children in Poverty

On 15 May 2025, the Office of Academic Affairs and Registration of Bansomdejchaopraya Rajabhat University (BSRU) organized the third year of its [“Happiness Sharing Project.”](#) The initiative collected donations of household items and educational supplies from faculty members, staff, and students, which were subsequently delivered to the Baan Nokkamin Foundation. Through the project, donated items are converted into educational funding and tuition support for underprivileged children, helping reduce financial barriers that limit access to education. By supporting disadvantaged youth, the initiative contributes to improving educational opportunities and promoting long-term social mobility.

The project reflects BSRU’s continuing commitment to social responsibility and community engagement under the United Nations principle of “Leave No One Behind.” First initiated in 2022, the activity aligns with several Sustainable Development Goals (SDGs), particularly SDG 1: No Poverty, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, and SDG 17: Partnerships for the Goals. Through collaboration among university offices, staff, students, and external partners, the initiative demonstrates how community-driven solidarity and resource sharing can contribute to sustainable development while supporting vulnerable members of society.

SDG 1: No Poverty

1 NO POVERTY



Community Donation Initiative Supporting Educational Opportunities for Underprivileged Youth

On 10 March 2025, the BSRU Local and University Sustainable Development Division (BLSD) of Bansomdejchaopraya Rajabhat University carried out the activity “Sharing Beloved Items to Support Education” under the project [Learning Center for Sustainable Community Resource Management Development](#). Led by Asst. Prof. Dr. Nuntanut Wattanasupinyo and Dr. Worrawan Pinrattanakorn, representatives of the SDGs Impact Rankings and Green University monitoring and evaluation committee, the initiative involved delivering donation collection boxes to the Yuvabadhana Foundation.

The project encouraged faculty members, staff, and students of BSRU to donate reusable items, which were then distributed through the foundation’s “Pankan” sharing stores. Revenue generated from the donated goods is used to provide scholarships and educational assistance for underprivileged children. Through this initiative, BSRU contributes to SDG 1: No Poverty by supporting access to education for disadvantaged youth while simultaneously promoting community participation, resource sharing, and sustainable consumption practices.



Through these partnerships, BSRU promotes a participatory model of local development in which universities, government agencies, and communities jointly identify challenges and implement practical solutions. By integrating academic knowledge with local experience and community networks, the university is able to support initiatives that enhance educational opportunities, strengthen livelihoods, and improve quality of life among vulnerable populations. This approach reinforces BSRU’s commitment to sustainable and inclusive development while contributing to long-term efforts aimed at reducing poverty and social inequality.

BSRU’s “Happiness Sharing” Project Extends Educational Support to Children in Poverty



On 15 May 2025, the Office of Academic Affairs and Registration of Bansomdejchaopraya Rajabhat University (BSRU) organized the third year of its “[Happiness Sharing Project](#).” The initiative collected donations of household items and educational supplies from faculty members, staff, and students, which were subsequently delivered to the Baan Nokkamin Foundation. Through the project, donated items are converted into educational funding and tuition support for underprivileged children, helping reduce financial barriers that limit access to education. By supporting disadvantaged youth, the initiative contributes to improving educational opportunities and promoting long-term social mobility.

The project reflects BSRU’s continuing commitment to social responsibility and community engagement under the United Nations principle of “Leave No One Behind.” First initiated in 2022, the activity aligns with several Sustainable Development Goals (SDGs), particularly SDG 1: No Poverty, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, and SDG 17: Partnerships for the Goals. Through collaboration among university offices, staff, students, and external partners, the initiative demonstrates how community-driven solidarity and resource sharing can contribute to sustainable development while supporting vulnerable members of society.

SDG 2: No Hunger

2 ZERO HUNGER



Food Waste Reuse Program

Bansomdejchaopraya Rajabhat University (BSRU) has been actively involved in a variety of projects aimed at supporting SDG 2: Zero Hunger, focusing on improving food security, promoting sustainable agriculture, and building strong collaborations with local communities. These initiatives work towards reducing hunger, ensuring sustainable food production, and fostering educational and research-driven solutions to combat food scarcity.



One of BSRU's flagship projects is the Food Waste Reuse Program, which showcases the university's commitment to sustainability and community collaboration. At BSRU, all food waste produced by the university is systematically collected and repurposed rather than discarded. In a strategic partnership with a local fisheries farm, the university arranges for farm owners to collect this prepared food waste on a weekly basis. This waste is then repurposed as fish feed, benefiting the farm by providing a cost-effective source of nourishment for their fish, while simultaneously reducing the university's overall waste output. This initiative exemplifies the principles of the circular economy, where waste is seen as a resource to be re-utilized in productive ways. Not only does this process reduce the environmental burden caused by waste disposal, but it also strengthens local agricultural production by providing a sustainable, low-cost resource for the fishery.

Humanitarian Relief Initiative for Flood-Affected Communities in Southern Thailand



In response to flooding and disaster impacts affecting communities in Southern Thailand, the Department of Traditional Thai Medicine at Bansomdejchaopraya Rajabhat University (BSRU), in collaboration with the Thai Volunteer Youth Club under the Plant Genetic Conservation

Project under the Royal Initiative of Her Royal Highness Princess Maha Chakri Sirindhorn (RSPG), launched the "Stream of Kindness to the South" donation campaign in 2025. The initiative invited faculty members, staff, and students across the university to participate in providing humanitarian assistance to affected communities experiencing hardship caused by severe flooding. The project reflects BSRU's continuing commitment to social responsibility and community engagement under the United Nations principle of "Leave No One Behind." First initiated in 2022, the activity aligns with several Sustainable Development Goals (SDGs), particularly SDG 1: No Poverty, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, and SDG 17: Partnerships for the Goals. Through collaboration among university offices, staff, students, and external partners, the initiative demonstrates how community-driven solidarity and resource sharing can contribute to sustainable development while supporting vulnerable members of society.

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The campaign focused on collecting essential relief supplies, including survival bags, rice and dry food, drinking water, and medicines. Donation points were established at the Chorchongko Traditional Thai Medicine Clinic and the Department of Traditional Thai Medicine to facilitate participation from the university community. The first round of donations was scheduled to continue until 4 December 2025, reflecting the university's commitment to providing timely and organized support during periods of crisis.

Beyond immediate disaster relief, the activity demonstrates BSRU's broader commitment to social responsibility, compassion, and community engagement. By mobilizing students, academic staff, and volunteers to participate in collective humanitarian action, the university promotes a culture of public service and social solidarity.

SDG 2: No Hunger

2 ZERO HUNGER



The initiative also reflects the principles of the United Nations Sustainable Development Goals, particularly SDG 1: No Poverty, SDG 2: Zero Hunger, and SDG 11: Sustainable Cities and Communities. The provision of rice, dry food, drinking water, and survival supplies directly supports food security and access to basic necessities for disaster-affected households, helping reduce the risk of hunger and nutritional insecurity during emergency situations.

Through collaborative volunteerism and donation-based assistance, BSRU continues to strengthen its role as a community-oriented institution that responds actively to social and humanitarian challenges while fostering civic responsibility among students and staff.

Mon Cultural Market in Bangkok: Preserving Traditional Cuisine and Supporting Local Food Systems

On 2–3 August 2025, Bansomdejchaopraya Rajabhat University (BSRU) supported the [Mon Cultural Market in Bangkok](#), held at the Wat Pradittharam community in Thonburi. The event offered visitors a unique opportunity to experience the culinary heritage of the Mon community, including traditional dishes such as Gaeng Matad, Gaeng Krajeab, salted meat in coconut milk, and rare Mon desserts like Dak Nga. Through hands-on workshops, attendees also learned to prepare these traditional foods, linking cultural preservation with practical skills in local food production.

The market promoted community-based food systems by connecting local food producers, artisans, and small businesses with broader audiences. By showcasing locally sourced ingredients and traditional culinary techniques, the event strengthened the Mon community's capacity to generate income from sustainable food practices while preserving indigenous food knowledge for future generations.

This initiative aligns with SDG 2: Zero Hunger, by supporting sustainable local food systems, promoting traditional food knowledge, and fostering food security through community-based economic activities. By combining cultural heritage with culinary entrepreneurship, BSRU helped create pathways for food-related livelihoods, enhance nutrition awareness, and strengthen resilience in urban communities, demonstrating how education and community engagement can contribute to sustainable and inclusive food systems





BSRU Participates in the Development of District Health Charter Information Systems to Promote Urban Well-Being

On 24 September 2025, Bansomdejchaopraya Rajabhat University (BSRU), through its Urban Well-Being Academic Center Committee, participated in the consultancy project for the development of district-level health charter information systems at Rat Burana District Office, Bangkok. The initiative was conducted under the direction of Asst. Prof. Dr. Kanokorn Sawangcharoen, President of BSRU, and was led by Asst. Prof. Dr. Wikrom Sukthani together with faculty personnel, staff members from the Office of the President, and students from the Physical Education and Recreation program, Faculty of Education.



The workshop brought together more than 50 participants from various sectors to collaboratively draft [a district-level health charter for Rat Burana District](#). Activities included thematic group workshops covering seven dimensions related to urban well-being and public health development. The project aimed to establish a participatory framework for improving health governance and creating a localized health charter aligned with the National Health Act B.E. 2550 (2007).

As part of the initiative, BSRU conducted data collection and preliminary situational analysis on community well-being across multiple dimensions, including economic conditions, social issues, environmental factors, public health, education, and stakeholder participation. The collected information was used to support the drafting of a district health charter that reflects the specific needs and context of the local community. The collaborative process encouraged dialogue among government agencies, academic institutions, community representatives, and local stakeholders to ensure that the resulting framework would be comprehensive, practical, and responsive to urban health challenges.

This initiative strongly supports SDG 3: Good Health and Well-Being by promoting inclusive health governance, strengthening community health systems, and encouraging multi-sector collaboration in addressing urban health concerns. Through evidence-based planning, participatory engagement, and interdisciplinary cooperation, BSRU contributes to the long-term development of healthier and more resilient urban communities.

BSRU Collaborates in the Implementation of District Health Charters Across Bangkok to Strengthen Community Health Systems

On 26 September 2025, Bansomdejchaopraya Rajabhat University (BSRU), in collaboration with the National Health Commission Office, the Thai Health Promotion Foundation, the Bangkok Metropolitan Administration, and six Urban Well-Being Academic Centers, participated in the official implementation forum for district-level health charters across ten districts in Bangkok. The initiative was carried out under the leadership of Asst. Prof. Dr. Kanokorn Sawangcharoen, President of BSRU, and represented by the university's Urban Well-Being Academic Center Committee led by Asst. Prof. Dr. Wikrom Sukthani and Ajarn Nongnapas Pakaew.



SDG 3: Good Health and Wellbeing

3 GOOD HEALTH AND WELL BEING



The event brought together strategic health partners and local stakeholders to formally announce and implement district health charters developed through participatory processes designed to address area-specific health concerns and community needs. BSRU was specifically responsible for supporting the development and implementation of the district health charter for Bang Phlat District. The forum covered ten districts across Bangkok, including Ratchathewi, Phaya Thai, Bang Sue, Bang Khen, Bang Kapi, Bang Na, Bang Phlat, Bang Khae, Phasi Charoen, and Pom Prap Sattru Phai.



The district health charters were developed to provide communities with a clearer and more systematic framework for managing local health resources and accessing health-related funding mechanisms. By establishing shared priorities, transparent budgeting approaches, and collaborative governance structures, the initiative aims to strengthen the capacity of communities to independently manage public health challenges and mobilize local resources in sustainable ways. This initiative strongly supports SDG 3: Good Health and Well-Being by promoting inclusive health governance, strengthening local health systems, and encouraging participatory approaches to community well-being. The collaboration also reflects the principles of SDG 17: Partnerships for the Goals, as it demonstrates the importance of cooperation among universities, government agencies, health organizations, and local communities in developing sustainable and responsive public health frameworks. Through evidence-based planning and multi-sector engagement, BSRU continues to contribute to healthier, more resilient, and community-centered urban environments.

BSRU Collaborates in the Implementation of District Health Charters Across Banl-SPARK Youth Empowerment Initiative Promoting Active Citizenship and Community Well-Being to Strengthen Community Health Systems

In 2025, the Network of Health Promotion Change Agents, Generation 3 (Bangkok Metropolitan and Vicinity Group), in collaboration with the National Health Commission Office, the Community Organizations Development Institute, Bansomdejchaopraya Rajabhat University (BSRU), and the Rungmanee Pattana Community in Wang Thonglang District, implemented the ["I-SPARK: Inspiring Youth toward Active Citizenship and Community Change"](#) project. The initiative was conducted under Category 8 of the Wang Thonglang District Health Charter and targeted children and youth aged 9–15 years living within the community.



SDG 3: Good Health and Wellbeing

3 GOOD HEALTH AND WELL BEING



The project was carried out over a four-month period from July to October 2025 and aimed to develop young people into “active citizens” capable of thinking critically, expressing their ideas, taking action, and reflecting on their own learning experiences. Rather than focusing solely on solving community problems, the initiative emphasized personal transformation among youth participants by fostering confidence, social responsibility, and participatory engagement within their communities. The I-SPARK learning process was designed around five interconnected stages: Spot the Problem, Perceive the Context, Act with Ideas, Reflect and Revise, and Kindle the Change. Through activities such as community mapping, problem tree analysis, project planning, reflective dialogue, and public showcase events, participants learned to identify local issues, analyze root causes, design practical solutions, and communicate their ideas to community stakeholders. The process encouraged youth to become active contributors to community development while strengthening their analytical, communication, teamwork, and resilience skills. A key feature of the initiative was the role of mentors as facilitators rather than decision-makers. The program emphasized that children should remain the owners of their projects, while mentors supported learning through coaching and reflective guidance. This participatory approach helped create an environment in which young people could develop leadership skills, self-awareness, and confidence in their ability to contribute positively to society.



The project strongly supports SDG 3: Good Health and Well-Being by promoting mental well-being, social participation, and community-based approaches to health promotion among children and youth. It also contributes to SDG 4: Quality Education through experiential learning and civic education, SDG 11: Sustainable Cities and Communities by strengthening community engagement, and SDG 17: Partnerships for the Goals through collaboration among universities, public organizations, local communities, and youth networks. Through the I-SPARK process, BSRU and its partners demonstrated how participatory learning and youth empowerment can contribute to long-term community well-being and sustainable social development.

Mental Health and Team-Building Activities Promoting Workplace Well-Being



From 7–9 May 2025, the Office of Academic Affairs and Registration of Bansomdejchaopraya Rajabhat University (BSRU) organized the [“Good Teamwork in Healthcare 7+1”](#) program at Heaven Kwai Resort to promote mental well-being, positive workplace relationships, and organizational companionship among university personnel. The initiative brought together executive representatives, faculty and college staff, and personnel from related units to participate in activities aimed at strengthening teamwork and emotional well-being within the organization.



The program included three main activities. Participants first joined a cultural learning visit to the Ban Kao National Museum, where they explored prehistoric artifacts and learned about the lifestyles and cultural heritage of ancient communities in Kanchanaburi. Team-building activities were also organized to encourage cooperation, trust, and communication among staff members through collaborative games and group exercises.

In addition, the program featured workshops on communication skills and emotional well-being under the concept of the “7 Types of Love.” The sessions were led by Asst. Prof. Dr. Supalak Khemthong from Mahidol University and focused on themes such as self-love, gratitude, compassion, and positive mental health. Participants were encouraged to express these ideas creatively through photography and painting activities.



The initiative supports SDG 3: Good Health and Well-Being by promoting mental health awareness, emotional resilience, stress reduction, and healthy workplace relationships. Through these activities, BSRU continues to foster a supportive organizational culture that contributes to staff well-being, effective collaboration, and sustainable institutional development.

Traditional Thai Medicine Production Initiative Supporting Disaster Relief and Community Health

Between 26–28 July 2025, faculty members, staff, and students from the Department of Traditional Thai Medicine at Bansomdejchaopraya Rajabhat University (BSRU) collaboratively produced traditional Thai medicinal products to support civilians, frontline personnel, and military officers affected by border tensions and flooding caused by flash floods in Northern Thailand. The initiative was organized in honor of the 73rd birthday anniversary of His Majesty King Maha Vajiralongkorn on 28 July 2025.



The medicinal products were developed using organic herbal ingredients cultivated at BSRU's medicinal herb garden and included two traditional formulations: 600 bottles of herbal wound-treatment oil used for burns, fresh wounds, pressure sores, sprains, and swelling, and 120 bottles of borneol oil for relieving nasal congestion, dizziness, and insect bites. The products were prepared and distributed as part of humanitarian assistance efforts for communities affected by disaster situations.



In addition to community service, the initiative also aimed to preserve and promote traditional Thai medical knowledge and local healing wisdom. Students participated directly in the production process at the university's herbal processing and quality analysis facilities, gaining hands-on professional experience in Thai pharmaceutical practices and traditional medicine under real operational conditions. The activity strengthened practical learning opportunities while preparing students for future professional training in Thai traditional medicine and healthcare services. The project supports SDG 3: Good Health and Well-Being by promoting access to community-based healthcare support during emergency situations and preserving traditional medical practices that contribute to public health and well-being. It also reflects BSRU's commitment to integrating education, cultural heritage, and social responsibility through practical initiatives that benefit both students and society.



Traditional Thai Medicine Volunteers Supporting Community Well-Being

Faculty members, staff, and students from the Department of Traditional Thai Medicine at Bansomdejchaopraya Rajabhat University (BSRU) participated in a volunteer activity organized in remembrance and honor of Her Majesty Queen Sirikit The Queen Mother. As part of the initiative, the team collaborated with the Thai Traditional Medical Council booth to provide herbal inhalers, distribute 1,000 bottles of borneol oil, and offer neck, shoulder, and back massage services to participants attending the royal ceremonial event.



The activity reflects BSRU's commitment to community service, preservation of traditional Thai medical knowledge, and public health promotion. The initiative also supports SDG 3: Good Health and Well-Being by providing accessible community-based health services and promoting physical and mental well-being through traditional Thai medicine practices.

SDG 4: Quality Education

4 QUALITY EDUCATION



General Education Curriculum Development Workshop Enhancing Outcome-Based and Sustainable Learning

On 23–24 August 2025, Bansomdejchaopraya Rajabhat University (BSRU) organized Phase 1 of the General Education Curriculum Development Project for the revised 2026 curriculum at Sappaya by Lotus Valley Golf Resort. The workshop, titled “General Education Course Design and Development”, was conducted under the leadership of the Academic Affairs Division and aimed to strengthen curriculum quality and modernize teaching and learning practices at the university.



The project was developed to align BSRU’s general education curriculum with Thailand Higher Education 4.0 policies, emphasizing Outcome-Based Education (OBE), learner-centered approaches, and the development of essential 21st century skills. The initiative also sought to enhance faculty competencies in curriculum and instructional design while ensuring alignment with ASEAN University Network Quality Assurance (AUN-QA) standards and the United Nations Sustainable Development Goals (SDGs).



The workshop featured distinguished experts from Thai higher education and government sectors who shared knowledge and practical guidance on curriculum improvement, quality assurance, and innovative educational design. Participating faculty members engaged in collaborative learning activities and discussions focused on developing modern, flexible, and socially responsive general education courses that promote critical thinking, lifelong learning, and responsible citizenship.



This initiative supports SDG 4: Quality Education by strengthening curriculum development processes, enhancing teaching quality, and promoting inclusive, high-quality education that equips students with the competencies needed for sustainable social and economic development. Through continuous curriculum improvement and professional development, BSRU continues to advance educational excellence and prepare graduates to contribute effectively to society and the global community.

SDG 4: Quality Education

4 QUALITY EDUCATION



Strengthening Educational Quality and Institutional Excellence through the R-EdPEx Initiative

Between 30 June and 1 July 2025, Bansomdejchaopraya Rajabhat University (BSRU) hosted the first workshop on the ["Educational Criteria for Performance Excellence for the 38 Rajabhat Universities"](#) (R-EdPEx), organized by the Rajabhat University Presidents Council. The workshop brought together presidents, vice presidents, assistant presidents, directors, and educational quality assurance administrators from all 38 Rajabhat universities at BSRU in Bangkok to collaboratively develop a shared framework for institutional quality assurance and educational excellence.



The initiative aimed to ensure that internal educational quality assessment systems within the Rajabhat university network align with internationally recognized standards and contemporary higher education quality frameworks. The workshop included expert lectures on the development of the R-EdPEx quality criteria manual, strategies for assessor development and registration, and approaches to strengthening institutional evaluation systems across the Rajabhat universities.

Participants also engaged in collaborative brainstorming sessions focused on Category 7: Results, using silent brainstorming techniques and Generative AI tools to analyze and synthesize institutional performance outcomes. The integration of AI-supported analysis reflected an innovative approach to educational quality management and evidence-based institutional development. The workshop provided opportunities for knowledge exchange, strategic planning, and collaborative learning among higher education leaders and quality assurance professionals throughout Thailand.

This initiative supports SDG 4: Quality Education by strengthening educational quality assurance systems, promoting continuous institutional improvement, and enhancing the capacity of universities to deliver high-quality education aligned with international standards. Through participation in the R-EdPEx initiative, BSRU continues to contribute to the advancement of educational excellence, innovation, and sustainable higher education development within the Rajabhat university system.

International Language and Cultural Exchange Program Strengthening Global Learning Experiences

On 24 June 2025, Bansomdejchaopraya Rajabhat University (BSRU) participated in the closing ceremony and certificate presentation for the ["Language and Cultural Co-Learning Program Abroad"](#) at Universitas Mahasaraswati Denpasar in the Republic of Indonesia. The program was attended by university executives, faculty members, and students led by Assoc. Prof. Dr. Thayata Rattanaphinyowanich, Vice President of BSRU, together with representatives from the Faculty of Humanities and Social Sciences, the Faculty of Education, and the Office of International Affairs and ASEAN Networks.



SDG 4: Quality Education

4 QUALITY
EDUCATION



Throughout the 10-day program, participating students and staff engaged in experiential learning activities focused on language, arts, culture, and local ways of life in Indonesia. The initiative provided opportunities for participants to develop intercultural understanding, communication skills, and appreciation of cultural diversity through direct interaction with local communities and students from the host institution. The program concluded with a certificate ceremony recognizing the participation and achievements of students and faculty members involved in the exchange.



The initiative reflects BSRU's commitment to internationalization and global citizenship development through academic and cultural exchange. It also strengthens academic collaboration and long-term partnerships between BSRU and Universitas Mahasaraswati Denpasar, supporting future cooperation in education and research.

This program supports SDG 4: Quality Education by promoting global learning opportunities, intercultural competencies, and international educational collaboration. Through international exchange experiences, BSRU continues to enhance the quality of education and prepare students to participate effectively in an increasingly interconnected global society.

English Language Teacher Development Program Enhancing 21st Century Learning Skills

On 25 July 2025, the Office of International Affairs and ASEAN Networks of Bansomdejchaopraya Rajabhat University (BSRU) organized the workshop "Techniques for English Speaking and Writing Instruction" at the Suphan Buri Primary Educational Service Area Office 2 in Suphan Buri. The training program aimed to strengthen English language teaching competencies among primary school teachers and support the development of 21st century learning skills in local educational communities.



The workshop was conducted under the strategic action plan of the Office of International Affairs and ASEAN Networks, particularly in relation to local development and educational quality enhancement. The initiative targeted English teachers working under the Suphan Buri Primary Educational Service Area Office 2, one of the university's key service areas. Participants were introduced to practical techniques for improving English speaking and writing instruction, with the goal of enhancing classroom teaching effectiveness and preparing students for communication in global and multicultural contexts.

SDG 4: Quality Education

4 QUALITY EDUCATION



The program was officially opened with participation from educational administrators and academic supervisors from the local education authority, reflecting strong collaboration between BSRU and regional educational stakeholders. Through this initiative, the university contributed to professional development opportunities for teachers while promoting lifelong learning and educational innovation.

This activity supports SDG 4: Quality Education by enhancing teacher competencies, improving the quality of English language instruction, and promoting equitable access to quality education in local communities. The initiative also demonstrates BSRU's commitment to strengthening educational capacity at the regional level and supporting sustainable educational development through academic outreach and collaboration.

Advancing Educational Excellence through the Rajabhat Educational Criteria for Performance Excellence (R-EdPEX)

In 2025, Bansomdejchaopraya Rajabhat University (BSRU) continued to strengthen its commitment to educational quality and institutional excellence through participation in the workshop series on the ["Educational Criteria for Performance Excellence for the 38 Rajabhat Universities"](#) (R-EdPEX), organized by the Rajabhat University Presidents Council. The initiative aimed to collaboratively develop a shared framework for educational quality management and organizational excellence across the Rajabhat university system.

During the first R-EdPEX workshop held in July 2025, participants engaged in intensive discussions and collaborative drafting sessions focused on developing quality criteria and operational guidelines tailored to the context of Rajabhat universities. Activities included the presentation and analysis of Category 7 performance results (7.1–7.5), which had been synthesized with the support of Generative AI technologies. The workshop also involved the collaborative drafting of the R-EdPEX manual to guide institutional implementation and continuous improvement practices.



The initiative brought together university administrators, quality assurance personnel, and experts in strategic management and educational development to strengthen institutional capacity in data-driven planning, performance evaluation, and organizational assessment. Through collaborative learning and cross-institutional exchange, the workshop promoted a shared understanding of educational quality standards and fostered a culture of continuous improvement throughout the Rajabhat university network.



SDG 4: Quality Education

4 QUALITY EDUCATION



By participating in the R-EdPEX initiative, BSRU reinforces its commitment to SDG 4: Quality Education through the enhancement of institutional quality assurance systems, strategic management practices, and evidence-based educational development. The project also reflects the university's dedication to building sustainable academic excellence and improving the overall quality of higher education for students, staff, and local communities.

Volunteer Teachers for Thai Language and Cultural Education Abroad: A Global Learning Opportunity

As part of Bansomdejchaopraya Rajabhat University's commitment to fostering SDG 4: Quality Education, the Office of Arts and Culture is offering a remarkable opportunity for students to become volunteer teachers through the [Thai Language and Culture Teaching Volunteer Program](#). The program, now in its 31st year, invites students to apply for a one-year teaching placement in the United States and Germany, where they will teach Thai language, traditional Thai music, and performing arts. This initiative not only enhances participants' teaching abilities but also promotes cross-cultural exchange and global citizenship, aligning with the university's mission to prepare educators who can contribute to both local and international communities. Through immersive, hands-on teaching experience, students will develop critical competencies in education, cultural preservation, and international collaboration.

The program opens doors for future educators to engage in professional teaching roles, reinforcing their skills while advancing BSRU's goal to elevate the quality of education globally. The application period ran from December 2025, offering a life-changing opportunity for aspiring teachers to make a lasting impact through education abroad.

BSRU BANSOMDEJ CHAOPRAYA
มหาวิทยาลัยราชภัฏ
บ้านสมเด็จเจ้าพระยา
BANSOMDEJCHAOPRAYA RAJABHAT UNIVERSITY

บ้านแห่งความสำเร็จ
บ้านสมเด็จเจ้าพระยา

ชวนเปิดโลกกว้าง
และเรียนรู้ประสบการณ์ใหม่

รับสมัคร..ครูอาสาสมัคร
สอนภาษาไทย ดนตรีไทย และนาฏศิลป์ไทย

ณ ประเทศสหรัฐอเมริกา

ระยะเวลา 1 ปี

วิธีการสมัครและทดสอบ

ดาวน์โหลดใบสมัครได้ที่

<http://link.bsruc.ac.th/kruarsa>

ส่งใบสมัครได้ที่ : อาคาร 6 ชั้น 9

ตั้งแต่วันที่ ถึงวันที่ 20 ธันวาคม 2568

วันและเวลาทำการ

สอบสัมภาษณ์และปฏิบัติ วันที่ 25 ธันวาคม 2568

สถานที่ทดสอบ : อาคาร 27 ชั้น 9 เวลา 09.00 น.

สอบถามรายละเอียดเพิ่มเติม

ผศ.ดร.รังสรรค์ บัวทอง ☎ 08 1401 3061
คุณพรเลิศ รักทัพว ☎ 08 4645 1105





SDG 5: Gender Equality

BSRU's Commitment to Gender Equality: Advancing SDG 5

Bansomdejchaopraya Rajabhat University (BSRU) is committed to creating an inclusive, gender-equitable environment, in line with the United Nations' Sustainable Development Goal 5 (SDG 5) – Gender Equality. This goal calls for an end to discrimination and gender inequality, ensuring equal opportunities for all, regardless of gender or sexual orientation. The university's various initiatives, including the "BSRU Ambassador 2025" contest and policy changes, reflect its active role in promoting gender equality both within the university and beyond.

BSRU Student Ambassadors 2025: Inspiring Young Generation Leaders

Bansomdejchaopraya Rajabhat University continues to provide students with meaningful opportunities to express their voices, showcase their talents, and take on leadership roles that inspire their peers. One of the university's most prominent initiatives in this regard is the BSRU Ambassador contest, which goes beyond the traditional notion of a beauty pageant. It serves as a platform where students can embody the values of leadership, inclusion, and social responsibility while acting as role models within the university community.

- 🏆 Male Ambassador Award: Mr. Sittipiranat Pimpa
- 🏆 Female Ambassador Award: Ms. Kanokporn Kongchan
- 🏆 LGBTQIA+ Ambassador Award: Tin Rungruang



By recognizing ambassadors across male, female, and LGBTQIA+ categories, BSRU underscores its dedication to advancing SDG 5: Gender Equality. The initiative ensures that leadership and representation extend beyond traditional gender boundaries, empowering all students—regardless of gender identity or sexual orientation—to participate equally. Through this approach, BSRU not only promotes diversity and inclusivity on campus but also positions itself as a progressive higher education institution that nurtures equality, voice, and empowerment for the next generation.

Inclusive Graduation Policy at BSRU: Supporting Gender Equality in Higher Education

Bansomdejchaopraya Rajabhat University has reinforced its commitment to SDG 5: Gender Equality by implementing a policy that allows graduates to dress in accordance with their gender identity when receiving their degrees during the Royal Commencement Ceremony. For the 2024 academic year, with the ceremony scheduled in 2025, graduates who wished to wear attire aligned with their gender identity were formally invited to submit a request through the Office of Student Affairs.



This policy required only basic documentation, including a request form and a copy of the national identification card, ensuring that the process remained transparent, accessible, and respectful of student rights. By institutionalizing such measures, BSRU goes beyond symbolic inclusion; it creates practical mechanisms for affirming dignity and equality in one of the most significant moments in a student's academic journey.

SDG 5: Gender Equality

5 GENDER
EQUALITY



The policy reflects BSRU's proactive role in addressing discrimination based on gender identity and expression, thus directly supporting SDG Target 5.1 (ending all forms of discrimination against women and girls everywhere) and aligning with the broader principle of "leaving no one behind." In the context of higher education, this initiative not only promotes equity but also strengthens the university's identity as a safe, inclusive, and empowering space for all learners.

Traditional Thai Medicine Training Supporting Women's Health and Gender Equality

Between 2–4 August 2025, students from the Traditional Thai Medicine program at Bansomdejchaopraya Rajabhat University (BSRU) participated in [practical training and patient treatment activities at the university's Traditional Thai Medicine Clinic](#). Under the supervision of Asst. Prof. Petchnamphueng Rodpho, students learned and assisted in treatments focused on restoring vision for a female patient using traditional remedies associated with Luang Pu Wat Kheeriwong, as well as performing traditional postpartum uterine rehabilitation procedures based on the teachings of Master Healer Sombun Thipnui.



The initiative aimed to preserve and transmit traditional Thai medical knowledge and indigenous healing practices while strengthening students' professional competencies in Thai traditional medicine, Thai pharmacy, Thai therapeutic massage, and traditional midwifery. Students also received hands-on training in herbal processing, industrial-scale teamwork, and workplace safety through the use of solar-powered herbal drying systems and quality-control preparation at the university's herbal processing and medicinal plant facilities in Suphan Buri Province.



This initiative supports SDG 5: Gender Equality by promoting women's health and well-being through traditional healthcare practices related to maternal and reproductive care. The project also contributes to SDG 3: Good Health and Well-Being by supporting community-based healthcare services and preserving traditional medical knowledge that benefits women and local communities. Through experiential learning and professional training, BSRU continues to strengthen healthcare education while promoting inclusive and culturally grounded approaches to health and gender-related care.

Sex Education Workshop Promoting Gender Equality and Youth Awareness

On 28 January 2025, students from the Physical Education program, Faculty of Education at Bansomdejchaopraya Rajabhat University (BSRU), organized the ["Sex Education for the New Generation"](#) workshop as part of the course Seminar in Physical Education. The activity was held at the Faculty of Education and aimed to provide students and young people with knowledge and awareness related to sex education, healthy relationships, and responsible decision-making.



SDG 5: Gender Equality

The workshop featured expert speakers who shared knowledge and facilitated discussions on contemporary issues related to sexuality, personal well-being, and social understanding. Through participatory learning activities and open dialogue, participants were encouraged to develop awareness, communication skills, and respectful attitudes toward gender and interpersonal relationships.

The initiative supports SDG 5: Gender Equality by promoting inclusive and accessible sex education that empowers young people with knowledge related to gender, relationships, and personal well-being. It also contributes to SDG 3: Good Health and Well-Being by encouraging informed decision-making, health awareness, and positive attitudes toward physical and mental health among youth. Through student-led academic activities, BSRU continues to foster safe learning environments and support holistic youth development.

ขอเชิญชวน
ผู้สนใจเข้าร่วมโครงการเชิงปฏิบัติการ

Sex Education

เพศศึกษาฉบับคนรุ่นใหม่

วันอังคารที่ 28 มกราคม 2568
เวลา 08:30 - 11:30 น.
(ลงทะเบียนภายในงาน เวลา 08.00 - 08.20 น.)
อาคาร 30 ห้อง 301001 คณะครุศาสตร์
มหาวิทยาลัยราชภัฏบ้านสมเด็จเจ้าพระยา
จัดโดย นักศึกษาชั้นปีที่ 3
สาขาวิชาพลศึกษา คณะครุศาสตร์
ในรายวิชา 1193305 การสัมมนาทางพลศึกษา
โดยวิทยากรผู้เชี่ยวชาญ

อาจารย์รุมาพร เชี่ยวชาญ
อาจารย์ชัชชัย หาดวี
อาจารย์อลงกต ประสานศรี

สอบถามรายละเอียดเพิ่มเติมได้ที่
: สาขาวิชาพลศึกษาและนันทนาการ
: 0800857780 อภิเดช ชินโกสม
: 0840629251 ณัฐชนน เนระโศ

ลงทะเบียน
เข้าฟังบรรยาย
รับจำนวน 60 คน

ปิดรับลงทะเบียน วันที่ 26 มกราคม 2568

SDG 6: Clean Water

6 CLEAN WATER AND SANITATION



Water Conservation Program: Advancing Sustainable Practices at Bansomdejchaopraya Rajabhat University

In 2025, Bansomdejchaopraya Rajabhat University (BSRU) launched an extensive Water Conservation Program in line with its dedication to sustainable development and the principles of Sustainable Development Goal 6 (Clean Water and Sanitation). Now in its feasibility study phase, the program explores innovative approaches to maximize water efficiency within the university's compact campus in Bangkok, Thailand.



Although our university campus is relatively small, we have recognized substantial potential for water conservation by introducing rainwater harvesting systems and installing water-saving fixtures. Our team has carefully analyzed water usage patterns throughout the campus and implemented a data collection system to track consumption. Currently, all campus water supply comes from tap water, and wastewater from each building undergoes treatment via septic tanks and sewage processing systems. This treated water is then conveyed through the university's drainage network to municipal wastewater treatment facilities, with the final effluent discharged into a public drainage canal.



In 2025, the university took a significant step forward in its water conservation mission by launching a rainwater recycling initiative at the new stadium. This project centers on capturing rainwater and repurposing it for irrigation, with a particular focus on maintaining the stadium's glass field. By using collected rainwater instead of tap water, the program reduces potable water consumption while keeping the field in optimal condition. The system's design ensures efficient rainwater capture and distribution, transforming natural precipitation into a sustainable resource. Beyond lowering water usage, this initiative reflects the university's broader commitment to eco-friendly practices and environmental stewardship.

This marks the first full year of implementing our water recycling initiative, and the results have been remarkable. We have achieved a substantial reduction in the volume of tap water used for irrigation, demonstrating the system's effectiveness. Beyond improving the functionality and sustainability of our sports facilities, this project stands as a strong example of responsible resource management. By embedding rainwater harvesting into our broader water strategy, BSRU reaffirms its commitment to environmental stewardship and to advancing SDG 6 — ensuring clean water and sanitation while fostering a greener, more sustainable campus.

SDG 6: Clean Water

6 CLEAN WATER
AND SANITATION



Expanding Access to Safe Drinking Water Across BSRU in 2025

In 2025, Bansomdejchaopraya Rajabhat University is actively expanding its initiative to provide clean and safe drinking water across the entire campus. [Nine water dispensing stations](#) have been installed to serve students, staff, and the public, offering water that meets strict safety and quality standards. As part of this initiative, the university conducts regular maintenance of all dispensers, including checking operational performance, replacing filters, and testing water quality to ensure compliance with established standards.



This effort aligns with SDG 6: Clean Water and Sanitation, which seeks to guarantee sustainable access to safe water for all. By promoting and maintaining reliable drinking water services university-wide, BSRU enhances public health, environmental sustainability, and the well-being of the campus community, ensuring that everyone has consistent access to safe and potable water.

Water Pollution Control Initiatives at Bansomdejchaopraya Rajabhat University

Bansomdejchaopraya Rajabhat University (BSRU) continues to advance its commitment to a clean and sustainable environment through robust water pollution control initiatives, in line with **SDG 6: Clean Water and Sanitation**. In 2025, the university has strengthened its wastewater management system to ensure safer water quality across campus.

The process begins with the careful separation of wastewater from toilets, which is first treated in septic tanks to reduce pollution before entering the main drainage system. To address wastewater from food services, grease traps have been installed in cafeterias to capture oil and grease, preventing contamination of the drainage network. The treated water from these systems is then directed through a campus-wide drainage network to the central wastewater treatment facility.

This year, BSRU has expanded the installation of grease traps to additional campus zones. Two traps in the administration area now treat wastewater from offices and administrative facilities, while six traps in the demonstration area manage water from educational and practical activities. The treated effluent from all areas undergoes further purification at the central treatment plant before safe release into the public drainage canal.



To enhance the efficiency of wastewater treatment, BSRU also utilizes Effective Microorganisms (EM) in its wastewater management process. This method leverages beneficial microorganisms to decompose waste and organic matter, breaking down pollutants such as fats, proteins, carbohydrates, and other organic substances into useful or non-toxic compounds. The use of EM represents a cost-effective and efficient approach to improving water quality, making it an integral part of the university's strategy for sustainable water management.

Through these comprehensive water pollution control initiatives, Bansomdejchaopraya Rajabhat University is taking significant steps toward protecting water resources and enhancing the overall quality of the campus environment.



SDG 7: Affordable and Clean Energy

7 AFFORDABLE AND
CLEAN ENERGY



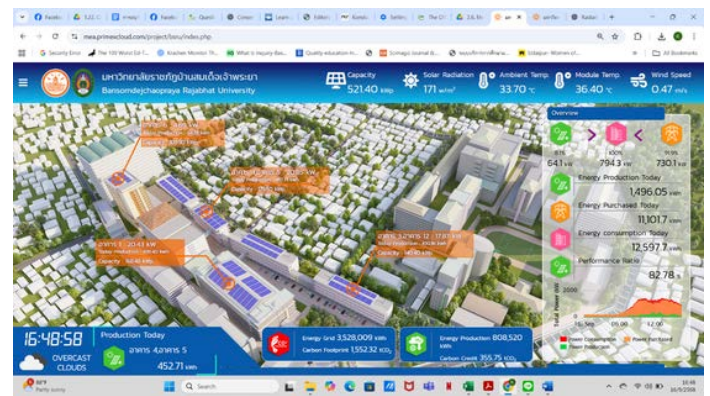
Solar Rooftop Initiative at Bansomdejchaopraya Rajabhat University (BSRU) in 2025

In alignment with SDG 7: Affordable and Clean Energy, Bansomdejchaopraya Rajabhat University (BSRU) continues to expand its Solar Rooftop Project as part of its long-term sustainability strategy. At the end of 2024, the university successfully completed the installation of solar panels on the rooftops of six additional buildings. These installations generated a total of 621,084.65 kWh of electricity within the 2025 period, a significant contribution to reducing reliance on non-renewable energy sources.



The electricity generated from solar energy in 2025 accounted about 8.15% of the university's total electricity consumption, marking a substantial increase compared to earlier stages of the project. This achievement highlights BSRU's progress in transitioning towards renewable energy and demonstrates the institution's growing commitment to sustainable energy practices.

A central feature of the project is the integrated online system that provides building-specific data, real-time output, and daily energy reports. This system not only enables precise monitoring and management of renewable energy generation but also enhances transparency and efficiency in energy use. By incorporating real-time monitoring technology, the university ensures that data-driven strategies guide the optimization of solar energy production across campus.



The Solar Rooftop Project represents more than just an expansion of renewable energy capacity. According to the 2025 report, the energy produced from solar panels is equivalent to saving around 7,000 trees, underscoring the tangible environmental benefits of clean energy adoption. This outcome demonstrates how renewable energy projects contribute not only to reducing carbon emissions but also to preserving natural ecosystems.

In this way, BSRU's Solar Rooftop Project is not only advancing the university's transition to sustainable energy but also reinforcing its role as a leader in environmental stewardship. By combining renewable energy production with measurable ecological benefits, the university continues to make meaningful contributions to the achievement of SDG 7: Affordable and Clean Energy and the broader vision of a low-carbon, sustainable future.





BSRU Supporting Clean Energy Innovation through the “From Kitchen to Takeoff” Sustainable Aviation Fuel Initiative

In November 2025, Bansomdejchaopraya Rajabhat University (BSRU) joined the national [“From Kitchen to Takeoff”](#) initiative under the Ministry of Higher Education, Science, Research and Innovation’s Quick Win policy to promote Sustainable Aviation Fuel (SAF) production from used cooking oil. The project, implemented in collaboration with PTT Global Chemical and 20 pilot universities across Thailand, aims to transform household waste into clean energy solutions that support the country’s transition toward a low-carbon society and Net Zero goals.

Representing BSRU, Asst. Prof. Dr. Patama Wattanapanich participated in knowledge-sharing activities on the management and conversion of used cooking oil into SAF. The initiative reflects the university’s commitment to becoming a Green University and promoting sustainable energy practices through practical environmental action and community engagement.



The project emphasizes experiential learning by encouraging students, university personnel, and surrounding communities to participate in waste collection, resource management, and clean energy innovation. Through collaboration with government and private sector partners, the initiative also helps raise awareness of renewable energy technologies and sustainable fuel alternatives within higher education and local communities.



This initiative strongly supports SDG 7: Affordable and Clean Energy by promoting renewable energy innovation, encouraging sustainable fuel production, and supporting access to cleaner energy solutions. Through participation in the SAF initiative, BSRU continues to strengthen its role in advancing environmental sustainability, clean energy education, and responsible resource management within both the university and the wider community.

Advancing Green Library Development at Bansomdejchaopraya Rajabhat University

In alignment with **SDG 7: Affordable and Clean Energy**, the Office of Library and Information Technology at Bansomdejchaopraya Rajabhat University continues to strengthen its commitment to energy conservation and environmental sustainability through the development of its Green Library. Building upon the standards and evaluation criteria established by the Association of Thailand Libraries, the library remains focused on ensuring that its operations reflect the principles of sustainable and responsible energy use.



Promoting Creative Economy and Local Cultural Tourism for Sustainable Growth

In alignment with **SDG 8: Decent Work and Economic Growth**, Bansomdejchaopraya Rajabhat University (BSRU) is actively advancing initiatives that strengthen the creative economy while generating sustainable income opportunities for local communities. On April 9, 2025, BSRU launched the [Excellence Development Project for Higher Education Institutions to Drive the Creative Economy for Local Development and Community Empowerment](#), focusing on Sub-Project 2: Creative Economy for Local Development, and Activity 4: Developing Comprehensive and Unique Model Tourist Attractions with Promotional Activities.

The program was inaugurated by Asst. Prof. Dr. Kanakorn Sawangcharoen, President of BSRU, at the U Thong Dvaravati Education Center in Suphan Buri Province. With collaboration from the Office of the Permanent Secretary of the Ministry of Higher Education, Science, Research and Innovation, and the participation of local ethnic communities, the initiative aimed to build capacity for cultural tourism as a driver of sustainable local economic growth.



Throughout the day, BSRU organized activities that showcased the distinct heritage of five ethnic groups—Thai local, Thai-Chinese, Thai Song Dam, Lao Khrang, and Lao Vieng. These included cultural immersion trips to heritage sites, experiential learning of traditional practices, and community-based food sharing. In the afternoon, the university held a structured evaluation of cultural performance sets designed to promote ethnic identity and tourism. Panels of experts, including academics, cultural specialists, and provincial representatives, provided constructive feedback to enhance both the academic and cultural quality of these performances, ensuring that they could be further developed into effective cultural tourism products.

The highlight of the event was the “Five Ethnicities: Colors of Dvaravati” Festival, which featured exhibitions, performances, and traditional New Year’s celebrations with the local communities. This festival not only promoted cultural diversity but also created platforms for communities to generate income through tourism-related activities, crafts, and performances.

By integrating academic expertise with local cultural assets, BSRU supports sustainable job creation and strengthens the creative economy within the region. This initiative demonstrates how higher education can play a pivotal role in empowering communities, safeguarding cultural heritage, and fostering inclusive economic growth in line with **SDG 8**.



Promoting Green Entrepreneurship and Innovation through the BSRU Startup Idol 2025 Initiative

In April 2025, Bansomdejchaopraya Rajabhat University (BSRU) supported student participation in the [Entrepreneurship & Green Business Design Open House 2025](#), organized by Government Savings Bank in collaboration with the National Innovation Agency. The activity introduced the online course “Entrepreneurship and Green Business Design” and aimed to equip young entrepreneurs with the knowledge and skills needed to develop sustainable businesses in the green economy era.



Representatives from the BSRU Startup Idol 2025 project joined the event alongside university administrators and faculty members. The program featured knowledge-sharing sessions from experienced entrepreneurs and experts in green business innovation, covering topics such as sustainable business ideas, green business design processes, and practical pathways for transforming innovative concepts into sustainable enterprises.



The initiative reflects BSRU’s commitment to preparing students for future employment and entrepreneurship through experiential learning and innovation-driven education. By encouraging students to engage with green business models and sustainable economic practices, the university helps foster entrepreneurial skills, creativity, and adaptability in a rapidly changing economy.

This activity strongly supports SDG 8: Decent Work and Economic Growth by promoting entrepreneurship, innovation, and sustainable economic opportunities for young people. Through participation in green business and startup development initiatives, BSRU continues to empower students to become responsible entrepreneurs capable of contributing to inclusive and sustainable economic growth.

Encouraging Student Entrepreneurship and Sustainable Innovation through International Competition Participation

In October 2025, students from Bansomdejchaopraya Rajabhat University (BSRU) participated in the ST&I National Pitching Competition on SDG 2025 during the 27th SPVM National Physics Conference in Iloilo City. The student team presented their project titled [“Fresh Protection: Marketing Strategy of a Citronella Mosquito Repellent Startup.”](#) which combined business innovation, marketing knowledge, and environmentally friendly product development.



SDG 8: Decent work and economic growth

8 DECENT WORK AND ECONOMIC GROWTH



The project focused on developing a sustainable startup concept using citronella-based mosquito repellent products, demonstrating how innovation and entrepreneurship can contribute to both public health and environmentally responsible consumption. Through the competition, students gained practical experience in business pitching, entrepreneurial communication, and innovation-driven problem solving within an international academic environment.



BSRU's support for student participation in global innovation and entrepreneurship activities reflects the university's commitment to preparing students with the skills needed for future careers and sustainable economic development. The initiative also encouraged students to apply interdisciplinary knowledge to real-world business opportunities and strengthen their entrepreneurial potential.

This activity strongly supports SDG 8: Decent Work and Economic Growth by fostering entrepreneurship, innovation, and employability skills among students. By encouraging young people to develop sustainable business ideas and participate in international innovation platforms, BSRU contributes to the development of future entrepreneurs capable of driving inclusive and sustainable economic growth.



SDG 9: Industry, innovation and infrastructure

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Advancing Digital Innovation and Educational Technology through AR/VR Training

In June 2025, Bansomdejchaopraya Rajabhat University (BSRU), through its Computer Center, organized the “XR Innovation Lab: Unity for Educators” workshop in collaboration with CATV (Thailand) Public Limited Company. The training introduced participants to AR/VR software development and the use of immersive technologies for educational and professional applications.



Faculty members, staff, and members of the public received hands-on experience in developing AR/VR learning media, 3D modeling, and digital innovation tools within the university's Metaverse Learning Laboratory. The workshop strengthened participants' digital competencies and promoted the integration of emerging technologies into teaching and learning practices.

This initiative supports SDG 9: Industry, Innovation and Infrastructure by encouraging technological innovation, enhancing digital skills, and expanding access to advanced educational technologies that contribute to innovation-driven learning and future workforce development.

Strengthening Innovation and Industry Collaboration through Cooperative Education Networks

In July 2025, the Cooperative Education and Work-Integrated Learning Center of Bansomdejchaopraya Rajabhat University (BSRU) organized Phase 3 of the “Cooperative Education Innovation Network Development Project” to strengthen collaboration between the university, communities, and enterprise partners. The initiative focused on enhancing students' practical skills and encouraging the development of innovative solutions that respond to the needs of local businesses and communities.



As part of the program, participating students presented prototype innovation projects to a panel of experts from academia, local government agencies, community enterprises, and community organizations. The activity provided students with opportunities to apply academic knowledge in real-world contexts while developing problem-solving, communication, and innovation skills through direct engagement with external stakeholders.

The project reflects BSRU's commitment to integrating education with practical experience and fostering partnerships that support sustainable local development and workforce readiness. By connecting students with industry and community networks, the university helps prepare graduates with the competencies needed for innovation-driven economic and social development.

SDG 9: Industry, innovation and infrastructure

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



This initiative supports SDG 9: Industry, Innovation and Infrastructure by promoting innovation, strengthening collaboration between educational institutions and external sectors, and encouraging the development of practical solutions that benefit both communities and industry partners.



Enhancing Future Skills and Lifelong Learning through the BSRU Learning Space Initiative

In December 2025, Bansomdejchaopraya Rajabhat University (BSRU), through its Office of Academic Resources and Information Technology, officially launched the “[BSRU Learning Space](#)” and “Buddy Space” initiatives to promote innovative learning environments and future-ready skills development. The new facilities were designed to support collaborative learning, creativity, and lifelong education for students, faculty, and the wider university community.



The Learning Space initiative includes Maker Space areas that emphasize hands-on learning through practical activities and innovation-based experiences, while the Buddy Space provides collaborative environments for group learning and student interaction. Guided by the concepts of “Learning by Doing,” “Place for Everyone,” and “Lifelong Learning,” the project aims to create accessible and inclusive educational spaces that encourage continuous learning anytime and anywhere.



The initiative reflects BSRU’s commitment to developing a modern learning ecosystem that supports creativity, digital literacy, innovation, and 21st-century competencies. By expanding access to flexible and technology-supported learning environments, the university helps prepare students for rapidly changing social and professional contexts.

This initiative supports SDG 9: Industry, Innovation and Infrastructure by strengthening educational infrastructure, promoting innovation-driven learning environments, and fostering the development of future skills necessary for sustainable social and technological advancement.

SDG 9: Industry, innovation and infrastructure

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Modernizing Academic Processes: Online Graduate Registration and Payment

Bansomdejchaopraya Rajabhat University (BSRU) continues to enhance its digital infrastructure to improve efficiency and accessibility in academic services. In September 2024, the university implemented a fully online system for graduate registration and payment for the Royal Graduation Ceremony.

Through the [BSRU App](#), graduates were able to log in with their MIS credentials, select the registration fee, and complete payments seamlessly via QR code or barcode, usable across all banking channels. The system automatically updated payment statuses within 24 hours, ensuring transparency, convenience, and real-time data management.

This initiative reflects BSRU's commitment to modernizing institutional processes through digital platforms, reducing administrative barriers, and fostering innovation in higher education infrastructure. By integrating technology into academic services, the university advances SDG 9 by strengthening resilient infrastructure, promoting inclusive access, and driving innovation in service delivery for students and alumni alike.



เหลือเวลา 1 วันสุดท้าย
รายงานตัว **บัณฑิต**
เพื่อเข้ารับพระราชทานปริญญาบัตร ประจำปีการศึกษา 2565

ผ่าน APPLICATION **BSRU APP**

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และชำระเงิน ได้ถึงวันที่
6 กันยายน 67

USERNAME : รหัสนักศึกษา
PASSWORD : ใช้รหัสผ่านเดียวกันกับระบบ
ทะเบียนมหาวิทยาลัย (MIS)

ดาวน์โหลดและติดตั้งบนสมาร์ตโฟน ได้ทั้งระบบ  Google Play  App Store

เข้าระบบไม่ได้ : สำนักคอมพิวเตอร์ โทร. 02 473 7000 ต่อ 1723 , 1988
ขั้นตอนการรายงานตัว : สำนักกิจการนักศึกษา โทร. 0 2473 7000 ต่อ 1313 , 1300



Promoting Inclusive Health Access for Marginalized Older Adults

As part of our commitment to promoting sustainable development and reducing inequalities, Bansomdejchaopraya Rajabhat University (BSRU) organized the [Research and Development Project on Community University Models to Enhance the Quality of Life and Health of Older Adults](#) in Thonburi, held on 5–6 June 2025. This initiative aimed to improve the well-being and health of senior citizens in the Thonburi community by providing accessible, practical, and culturally relevant interventions. The project was led by Assistant Professor Dr. Awut Hongsiri, together with faculty members, staff, and students from the Department of Thai Traditional Medicine. Assistant Professor Dr. Pattama Wattanapanich, Deputy Rector of BSRU, presided over the opening ceremony held at the Hiran Ruchi Community, Thonburi District, Bangkok.



Participants engaged in a variety of health-promoting activities, including the preparation of herbal inhalers, lemongrass sprays, and Phlai oil for health, laughter therapy, exercise using traditional Thai fabric techniques, mindfulness exercises, herbal medicine trials, Ruesi Dat Ton (traditional Thai stretching exercises), and the preparation of “Three Friends” herbal drinks (roselle, bael, and jujube). Each activity was designed to be hands-on and easily applied in daily life, ensuring that older adults could actively participate in maintaining and improving their health.

By combining traditional wisdom with practical, community-centered approaches, the project empowers marginalized older adults to take charge of their own health and well-being.



This project aligns with SDG 10 (Reduced Inequalities) by ensuring that senior citizens in under-resourced urban communities have the opportunity to benefit from health promotion, education, and culturally relevant interventions, contributing to a more inclusive and equitable society.

BSRU Strengthens Policies for Diverse Learners

As part of its commitment to promoting equity and reducing inequalities in higher education, BSRU convened the [11th University Council Meeting of 2024](#) on 21 November 2024.



Notably, the council considered the draft guidelines for the admission of students with disabilities for the 2025 academic year, reflecting BSRU's commitment to inclusive education and ensuring equitable access for all learners. Other agenda items focused on program improvements, faculty assignments, and the development of new graduate programs aimed at supporting innovation, technology, and public and private sector management.

This meeting underscores BSRU's dedication to reducing educational inequalities by fostering inclusive academic policies, supporting diverse learners, and providing equitable opportunities for students regardless of background or ability. By institutionalizing inclusive guidelines and continually enhancing program quality, BSRU actively contributes to Sustainable Development Goal 10 (Reduced Inequalities), promoting fairness, accessibility, and inclusivity in higher education

BSRU Transforms Donations into Educational Support for Underprivileged Children

As part of its commitment to reducing inequalities and promoting equitable access to education, Bansomdejchaopraya Rajabhat University (BSRU) organized the AAR Happiness Sharing (3rd Year) campaign in collaboration with the [Baan Nokkamin Foundation](#). This initiative encourages the university community to transform personal items into tuition support for underprivileged children, providing essential resources that help ensure access to education for all.



On May 15th, 2025, , faculty, staff, and students were invited to donate clothes, books, bags, electronic appliances, toys, recyclable materials, and school supplies at the donation point located at the Office of Academic Affairs and Registration, 1st floor, Building 5. All collected items were converted into tuition fees for children supported by the Baan Nokkamin Foundation, directly contributing to educational opportunities for those in need.



This project exemplifies BSRU's dedication to Sustainable Development Goal 10 (Reduced Inequalities) by empowering disadvantaged children through practical support, fostering inclusivity, and enabling equitable access to education. Through collective community action, the initiative creates tangible social impact, ensuring that all children have the opportunity to continue their learning journey regardless of their background.



Building Opportunities through Education: The 38th “Sharing Project” at Ban Champa Thong School

As part of its continued commitment to reducing educational inequalities and supporting underserved communities, Bansomdejchaopraya Rajabhat University (BSRU), through the Panya Chon Khon Sang Fan Club, organized the 38th Community Service Camp at Ban Champa Thong School in Ton Yuan Subdistrict, Phanom District, Surat Thani Province. The project aimed to improve educational facilities and create a more supportive learning environment for students in a remote rural community.



Following an on-site survey conducted by students and faculty members during the semester break, the university identified several urgent infrastructure needs at the school. These included the construction of a new library, repairs to classroom buildings and windows, renovation of teachers’ restrooms, repainting of school buildings, and the expansion and improvement of learning spaces. The project was implemented over a 14-day period from 17–30 November 2025 with a construction budget of approximately 300,000 THB.

The initiative brought together faculty members, students, alumni, and community supporters to contribute financial assistance, construction materials, educational supplies, dry food, clothing, and essential equipment. Through volunteerism and collective community engagement, participants worked together to improve the school’s physical environment and enhance educational opportunities for local children.

This project reflects BSRU’s strong commitment to social responsibility, community development, and equitable access to education. By supporting schools in remote areas with limited resources, the university helps reduce disparities in educational infrastructure and learning opportunities while fostering a culture of compassion, volunteerism, and civic engagement among students.

The 38th Community Service Camp strongly supports SDG 10: Reduced Inequalities by improving access to quality educational facilities for children in disadvantaged communities. At the same time, the initiative contributes to long-term community development by creating safer, more inclusive, and more inspiring learning spaces for future generations.

SDG 11: Sustainable cities and communities

11 SUSTAINABLE CITIES AND COMMUNITIES



Empowering Sustainable Communities through Soft Power and Cultural Innovation

In March 2025, Bansomdejchaopraya Rajabhat University, through its Office of Arts and Culture, launched the ["Community Capacity Development through Soft Power"](#) initiative in collaboration with the Wat Pradittharam community. The project aimed to strengthen community communication, creative media skills, and cultural tourism through the use of Soft Power strategies that highlight local identity and cultural heritage.



The initiative brought together university administrators, community leaders, artists, and creative practitioners to co-design activities that transformed local cultural identity into creative artistic expression. The workshop on "Communicating Community Identity through Soft Power" featured collaboration with nationally recognized graffiti artists and community representatives, encouraging participatory learning and creative engagement within the community.



The project focused on enhancing the visibility and value of local products and cultural tourism services while creating vibrant public cultural spaces that support community participation and creative expression. By integrating contemporary art, local storytelling, and cultural identity, the initiative contributed to strengthening the creative economy and promoting sustainable cultural tourism.

In addition, the project served as a platform for experiential learning by integrating university teaching and community engagement. Community members developed practical skills in communication, creative media, and cultural promotion, supporting lifelong learning and local empowerment.

This initiative aligns strongly with SDG 11: Sustainable Cities and Communities by promoting inclusive cultural spaces, preserving community identity, encouraging public participation in cultural development, and supporting sustainable urban communities through arts, culture, and creative innovation.

Preserving Cultural Traditions through Candle Offering Ceremony



On July 2, 2025, the Faculty of Education at Bansomdejchaopraya Rajabhat University organized the annual [Buddhist Lent Candle Offering Ceremony](#) at Wat Prayurawongsawat Worawihan as part of its Religion, Arts, and Culture Promotion Project. The event was led by the Dean of the Faculty of Education and brought together university administrators, faculty members, staff, and more than 250 student representatives to participate in the cultural and religious activity.

Participants joined a traditional candle procession from the Faculty of Education to the temple, where they offered Buddhist Lent candles, monk robes, Thai traditional offerings, and a donation of 10,000 THB to support temple activities. The ceremony also encouraged students to engage directly with local cultural and religious traditions while fostering respect, gratitude, and social responsibility.

SDG 11: Sustainable cities and communities

11 SUSTAINABLE CITIES AND COMMUNITIES



The activity aimed to preserve and promote Thai cultural heritage and strengthen relationships between the university, students, and the local community. Through participation in traditional Buddhist practices, students gained experiential learning opportunities that reinforced cultural awareness, community engagement, and intergenerational understanding.



This initiative reflects BSRU's contribution to SDG 11: Sustainable Cities and Communities by safeguarding intangible cultural heritage, promoting cultural continuity, and encouraging active community participation in preserving local traditions and social cohesion.

Preserving Thai Performing Arts through Traditional Dance Training

In April 2025, Bansomdejchaopraya Rajabhat University, through its Office of Arts and Culture, organized a Thai classical dance workshop project titled "Ram Deaw" (Solo Classical Dance Performance) at the Sri Suriyawong Theatre. The program brought together National Artists, dance experts, teachers, students, and members of the public to study and practice advanced forms of Thai performing arts.

The workshop featured distinguished National Artists in Thai performing arts who transferred traditional dance techniques, performance movements, and artistic knowledge to participants through intensive practical training sessions. The project focused on preserving high-level Thai classical dance traditions while creating opportunities for younger generations to develop artistic skills and deepen their understanding of Thai cultural heritage.



In addition to technical training, the initiative created a collaborative cultural learning space that encouraged knowledge exchange among artists, educators, students, and the wider community. The program also strengthened cultural networks and promoted public awareness of the value of Thai performing arts as an important form of intangible cultural heritage.

This initiative supports SDG 11: Sustainable Cities and Communities by safeguarding and promoting Thailand's cultural heritage, strengthening cultural participation, and ensuring the continuity of traditional performing arts through education, community engagement, and intergenerational knowledge transfer.

SDG 11: Sustainable cities and communities

11 SUSTAINABLE CITIES AND COMMUNITIES



Advancing Green Office Practices toward a Sustainable Green University

In 2025, the Office of Arts and Culture at Bansomdejchaopraya Rajabhat University implemented a comprehensive "Green Office" initiative as part of the university's commitment to becoming a Green University. Guided by institutional sustainability policies, the initiative aimed to strengthen environmentally responsible practices in energy use, waste management, and resource conservation within the organization.

The program introduced several practical sustainability measures, including the use of LED lighting and energy-efficient appliances, waste management based on the 3Rs principle (Reduce, Reuse, Recycle), and Zero Waste Management practices. The office also launched an "Art from Waste" project, encouraging the creative reuse of discarded materials to produce artistic works while raising environmental awareness through cultural activities.



Additional measures included campaigns to reduce single-use plastics during university events, the promotion of carpooling among personnel, and the preparation of quarterly reports on energy reduction and waste management in alignment with the UI GreenMetric framework. Through these initiatives, the Office of Arts and Culture fostered an organizational culture that values sustainable resource use and environmental responsibility.

This initiative reflects BSRU's commitment to sustainable campus development and contributes to SDG 11: Sustainable Cities and Communities through environmentally responsible institutional management, sustainable cultural practices, and the promotion of green organizational behavior within higher education.

Supporting Youth Cultural Participation through Community Music Education

In 2025, the College of Music at Bansomdejchaopraya Rajabhat University collaborated with the Luenrit Community Project, Yaowarat Culture Connex, and community development partners to organize a music training workshop for local youth in the Yaowarat area of Bangkok. The initiative invited young participants to receive practical music performance training and become members of the Luenrit Youth Orchestra.



The program provided free training opportunities for up to 30 participants and focused on developing musical performance skills through hands-on rehearsal sessions and collaborative learning activities. By creating access to arts education within the local community, the project encouraged youth participation in cultural activities while strengthening community engagement through music.

The initiative also aimed to preserve and promote local cultural identity by connecting young people with community-based artistic expression and public cultural activities. Through partnerships between the university, cultural organizations, and the local community, the project created an inclusive creative space that supported youth development and community cultural sustainability.

This activity contributes to SDG 11: Sustainable Cities and Communities by promoting inclusive access to cultural participation, strengthening community-based cultural networks, and supporting the preservation and continuation of local artistic musical heritage through youth engagement.

SDG 11: Sustainable cities and communities

11 SUSTAINABLE CITIES AND COMMUNITIES



Promoting Thai Performing Arts and Cultural Heritage through Likay Performance

In September 2025, the Faculty of Humanities and Social Sciences at Bansomdejchaopraya Rajabhat University, in collaboration with the Office of Student Affairs, organized the 9th annual grand Likay performance festival titled ["Ching Rak Chalermrat."](#) The event brought together more than 60 renowned Likay performers, including actors, actresses, comedians, and musicians from across Thailand, to perform on a single stage at the Western Region National Theatre in Suphan Buri.



The festival aimed to honor the Thai monarchy while preserving and promoting Likay, one of Thailand's traditional folk performing arts. In addition to providing cultural entertainment for the public, the event created opportunities for audiences to engage with traditional Thai performance culture and appreciate its artistic and historical significance.

Revenue generated from ticket sales was allocated to student scholarships and the support of arts and cultural activities within the Faculty of Humanities and Social Sciences. The event also included cultural tourism activities in Suphan Buri, further connecting local cultural heritage with community-based creative economy initiatives.

This initiative contributes to SDG 11: Sustainable Cities and Communities by safeguarding Thailand's intangible cultural heritage, supporting cultural participation, strengthening local cultural tourism, and ensuring the continued transmission of traditional performing arts to future generations.





Promoting Sustainable Waste Management through Source Separation Initiatives

On September 29, 2025, the Division of Buildings and Environment, in collaboration with the BSRU Center for Local Development and Sustainable University Transformation (BLSD), received sets of color-coded waste separation bins from the Thonburi District Office under the [“This House Doesn’t Mix Waste: Waste Separation to Reduce Fees”](#) initiative. The donation included 3-color and 4-color waste bins designed for the separation of recyclable waste, general waste, food waste, and hazardous waste.



The initiative supports Bansomdejchaopraya Rajabhat University's ongoing efforts to strengthen sustainable waste management practices and promote environmental awareness across the campus community. By encouraging waste separation at the source, the project aims to reduce the volume of mixed waste sent to disposal sites and foster more efficient recycling and resource recovery systems.

This activity reflects BSRU's commitment to SDG 12: Responsible Consumption and Production by promoting sustainable waste management, encouraging responsible consumption behaviors, and strengthening collaboration between the university and local government in advancing environmentally sustainable practices.

Promoting Environmental Stewardship through Community Clean-Up Activities

On July 21, 2025, Bansomdejchaopraya Rajabhat University (BSRU), through the BSRU Center for Local Development and Sustainable University Transformation (BLSD), organized an environmental activity under the theme [“Local Power, Global Goals.”](#) The initiative focused on cleaning and collecting waste from the Somdej Chaopraya canal area located in front of the university.

Led by Assistant Professor Dr. Orapim Mongkolkaha and faculty members from the Environmental Science and Technology Program, Faculty of Science and Technology, the activity was carried out in collaboration with the Cleaning and Public Works Divisions of the Thonburi District Office. The event also received enthusiastic participation from a large number of students, reflecting growing awareness and engagement in environmental sustainability initiatives.



The project aimed to promote environmental conservation, improve the cleanliness of local waterways, and cultivate sustainability awareness among students and the surrounding community. Through hands-on participation, students were encouraged to recognize the importance of collective responsibility in protecting urban ecosystems and maintaining healthy public environments.

This initiative reflects BSRU's commitment to SDG 12: Responsible Consumption and Production by encouraging responsible waste management practices and fostering environmental consciousness through community-based action and local collaboration.

Encouraging Sustainable Consumption through Student-Led Bottle Cap Donation Campaigns

On December 23, 2025, the Student Association of the Faculty of Management Science at Bansomdejchaopraya Rajabhat University (BSRU) organized a bottle cap donation campaign to promote environmental awareness and social responsibility among students. The activity invited students from all faculties and year levels to collect and donate used plastic bottle caps in exchange for public service activity credits.

As part of the initiative, participating students were required to collect and clean 200 bottle caps before donation, encouraging responsible waste separation and recycling practices. The campaign also emphasized the integration of the Sustainable Development Goals (SDGs), particularly SDG 12: Responsible Consumption and Production and SDG 17: Partnerships for the Goals.



Through this student-led activity, BSRU promoted sustainable consumption behaviors, strengthened environmental consciousness, and encouraged collaboration among students in support of community and sustainability initiatives. The project reflects the university's commitment to fostering active citizenship and practical engagement with sustainability goals through everyday environmental actions.

Promoting Community Waste Separation and Environmental Awareness through Local Partnerships

On April 30, 2025, Bansomdejchaopraya Rajabhat University (BSRU), through the BSRU Center for Local Development and Sustainable University Transformation (BLSD), organized a public awareness campaign on waste separation and climate action in collaboration with the Hiranruchi community during the annual Mon Songkran Festival at Wat Pradittharam (Wat Mon).



Led by Assistant Professor Dr. Pattama Wattanapanich and supported by faculty members and students from the Environmental Science and Technology Program, Faculty of Science and Technology, the activity aimed to strengthen cooperation between the university, local communities, and public agencies in promoting sustainable environmental practices. Participants received practical training on proper waste sorting using four waste categories: organic waste, general waste, recyclable waste, and hazardous waste.

The campaign encouraged community members and festival participants to adopt responsible waste disposal behaviors, helping reduce greenhouse gas emissions and raise environmental awareness at the local level. The initiative also reflected BSRU's commitment to becoming a sustainable Green University through active community engagement and environmental education.

SDG 12: Responsible consumption and production

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



This activity supports SDG 12: Responsible Consumption and Production by promoting sustainable waste management practices, environmental responsibility, and collaborative action between the university and local communities toward sustainability.

Promoting Sustainable Consumption through Zero Waste and Responsible Fashion Initiatives

On February 21, 2025, the BSRU Center for Local Development and Sustainable University Transformation (BLSD) organized a participatory seminar and workshop under the themes “Zero Waste Campus: Sustainable Waste Management in Universities” and “Fast Fashion, Slow Down: Smart Shopping for a Better Planet.” The activity was conducted as part of the Learning Center for Sustainable Community Resource Management Project at Bansomdejchaopraya Rajabhat University (BSRU).



The event brought together administrators, faculty members, staff, and students to learn about sustainable waste management practices at the household, educational institution, and public levels. Participants gained practical knowledge on proper waste separation and environmentally responsible disposal methods to support more effective waste management systems.

The workshop also addressed the environmental impacts of fast fashion and encouraged participants to adopt more sustainable consumption behaviors. Through hands-on DIY and reuse activities, participants creatively transformed old clothing into new products, promoting the principles of reuse and circular resource management.



By combining environmental education with participatory learning activities, the initiative strengthened sustainability awareness within the university community and encouraged practical behavioral change toward responsible consumption. This activity reflects BSRU's commitment to SDG 12: Responsible Consumption and Production by promoting waste reduction, reuse practices, sustainable lifestyles, and environmental responsibility across the university community.



Green University Initiative Supporting SDG 13: Climate Action

From 19–21 February 2025, Bansomdejchaopraya Rajabhat University organized the “Community Resource Management for Sustainable Green University Development” project under the Sustainable Community Resource Management Learning Center initiative. The event brought together university staff, students, community members, and external organizations to promote environmental sustainability and climate awareness.



The program included seminars, participatory workshops, and green space development activities conducted both within the university and surrounding communities, including the Wat Pradittharam community. The activities encouraged participants to recognize the importance of environmental conservation and sustainable resource management in addressing climate-related challenges.

As part of the initiative, the university collaborated with local units and community partners to expand green areas through tree-planting activities. The project also included free tree distribution booths and environmental exhibitions aimed at promoting public participation in increasing urban green spaces and supporting long-term environmental sustainability.

In addition, the BSRU Local and University Sustainable Development Division organized seminars on “University and the Environment” and “Green University in the Digital Era.” Experts from leading Thai universities shared best practices in environmental management, sustainability governance, and strategies for integrating innovation with green university development.

The initiative reflects the university’s commitment to Sustainable Development Goal 13: Climate Action by promoting climate awareness, increasing green spaces, strengthening environmental education, and encouraging collaboration between the university and local communities. Through participatory activities and sustainability-focused learning, the project contributed to building a more environmentally responsible and climate-conscious university community.

Student Recognition for Climate and Environmental Action

Faculty of Science and Technology, Bansomdejchaopraya Rajabhat University congratulated students from the Natural Resources and Environmental Management Program and leaders of the local environmental youth club for receiving a Silver-Level Recognition Award under the 2025 Youth Network on Climate Change and Environment Project. The student team, led by Patipan Poolsuwan together with student representatives, was recognized for its contributions to environmental and climate change initiatives. The award was presented on 20 August 2025 by Pirun Saiyasitpanich.



This achievement reflects the university’s strong commitment to Sustainable Development Goal 13: Climate Action by promoting student leadership, environmental awareness, and active participation in sustainability initiatives. Through involvement in climate and environmental projects, students are encouraged to develop practical knowledge, collaborative skills, and a sense of responsibility toward addressing climate-related challenges. The recognition also highlights the role of youth engagement in supporting long-term environmental sustainability and strengthening community awareness of climate action.



Carbon Neutral Mission and Tree Carbon Tracker

On 19 February 2025, the BSRU Local and University Sustainable Development Division organized a seminar and participatory workshop entitled “Carbon Neutral Mission” and “Tree Carbon Tracker” at Bansomdejchaopraya Rajabhat University. The activity was conducted as part of the Sustainable Community Resource Management Learning Center Project.

The seminar focused on promoting awareness of carbon neutrality and encouraging students and university staff to adopt sustainable practices in their daily lives. Speakers discussed practical approaches to reducing carbon emissions within homes, public spaces, and the university environment.



The “Tree Carbon Tracker” workshop provided participants with hands-on experience in measuring carbon absorption from trees within the university campus. The activity helped participants better understand the relationship between carbon emissions and the role of green spaces in climate change mitigation. The program also highlighted the importance of expanding green areas within the university and surrounding communities. Participants recognized that current carbon emissions often exceed the carbon absorption capacity of existing trees, reinforcing the need for collective environmental action.



This initiative reflects the university’s commitment to Sustainable Development Goal 13: Climate Action by promoting climate awareness, environmental responsibility, and community participation in carbon reduction and sustainability practices.

Student Study Visit to UN ESCAP Supporting SDG 13: Climate Action

On 16 January 2025, students from the BSRU SDGs Club of Bansomdejchaopraya Rajabhat University participated in a study visit to the headquarters of United Nations Economic and Social Commission for Asia and the Pacific in Bangkok. The activity was organized under the supervision of Konstantinos Balis.

The visit aimed to strengthen students’ understanding of Sustainable Development Goal 13: Climate Action and the implementation of the 2030 Agenda for Sustainable Development in the Asia-Pacific region. Students were introduced to the role of UN ESCAP in supporting sustainable development and regional cooperation.





During the visit, students toured important facilities within the UN ESCAP headquarters, including the Sustainability and Innovation Center and the ESCAP Hall, where international meetings and regional discussions are held. The experience allowed students to observe the work of the United Nations in practice.

Students also attended presentations delivered by Sara Libera Zanetti and Christian Mortelliti on the Sustainable Development Goals, climate resilience, and sustainability challenges in the Asia-Pacific region. The sessions highlighted the importance of collaborative action in addressing climate change.

The study visit reflected the university's commitment to promoting sustainability awareness and student engagement in global issues. The activity further encouraged students to recognize their role in contributing to climate action and sustainable development within their communities and beyond.

SDG 14: Life Below Water

14 LIFE
BELOW WATER



Marine Ecosystem Restoration Activity Supporting SDG 14: Life Below Water

From 7–9 March 2024, the Office of Academic Affairs and Registration, Bansomdejchaopraya Rajabhat University organized a staff development program entitled [“Teamwork and Building Companionship in an Organization by Restoring Marine Ecosystem”](#) at Koh Talu Island Resort in Prachuap Khiri Khan Province.

As part of the program, participants joined a marine ecosystem restoration activity led by marine resource specialist Sanya Srimala. The activity provided knowledge on coral reef conservation, coral planting, and marine resource protection, while also encouraging participants to engage directly in environmental conservation practices.



Participants took part in coral planting activities and assisted in cleaning sea turtle conservation facilities, helping to promote awareness of marine biodiversity and the importance of protecting coastal ecosystems. These hands-on activities encouraged environmental responsibility and strengthened understanding of sustainable marine resource management.

The program also integrated holistic well-being and teamwork activities to strengthen relationships among university personnel. By combining environmental conservation with collaborative learning and organizational development, the initiative fostered both environmental awareness and community engagement.

This initiative supports Sustainable Development Goal 14: Life Below Water by promoting marine conservation education, coral reef restoration, and awareness of the importance of protecting marine ecosystems and biodiversity.

Field-Based Marine Science Education Supporting SDG 14: Life Below Water

On 11–12 June 2025, the Biology Program of the Faculty of Education at Bansomdejchaopraya Rajabhat University organized a [field-based science camp](#) aimed at strengthening academic, professional, and environmental competencies among future biology teachers. The activity provided students with direct learning experiences in marine and coastal ecosystems.



The program included visits to the Eastern Marine Fisheries Research and Development Center (EMDEC), where students studied benthic marine ecosystems, seagrass habitats, and marine algae. Participants also conducted field surveys of marine organisms along Mae Ramphueng Beach, gaining practical experience in marine biodiversity observation and ecological data collection.





Students further developed their understanding of marine conservation through lectures on coral reef biology, coral bleaching, and reef restoration. The program also included scuba training and coral planting activities, allowing students to engage directly in marine ecosystem restoration efforts. Additional activities included marine ecosystem exploration at Nam Sai Beach and a visit to a clownfish breeding farm, which introduced students to sustainable marine resource management and aquatic biodiversity conservation. The field camp combined scientific learning with hands-on environmental practice.

This initiative supports Sustainable Development Goal 14: Life Below Water by promoting marine environmental education, coral reef conservation, biodiversity awareness, and experiential learning related to coastal and marine ecosystems. The program also encouraged students to develop environmental responsibility and conservation values as future educators.

SDG 15: Life On Land



Conservation and Sustainable Management of Plant Genetic Resources

In alignment with SDG 15: Life on Land, Bansomdejchaopraya Rajabhat University has actively implemented [initiatives to conserve plant biodiversity](#), focusing on both newly identified species and endemic flora. Notably, *Dorcoceras uthongense* – a species newly described within the genus *Dorcoceras* – has been recorded as part of the university's conservation efforts. Endemic species such as *Tribounia venosa*, native exclusively to Thailand, are given special emphasis through dedicated propagation projects, including tissue culture techniques that integrate scientific research with conservation practice.



The university supports these initiatives through specialized facilities, including the Chalermphrakiat Herbal Garden and a tissue culture laboratory, which serve as living and experimental repositories for rare and valuable plant resources. Conservation records show the preservation of five species within the genus *Dorcoceras* – *D. uthongense*, *D. brunneum*, *D. geoffrayi*, *D. glabrum*, and *D. wallichii*. The university applies both medium-term (1–5 years) and long-term (10 years or more) conservation strategies, aligning its practices with international standards.

A key development underlining this commitment is the planned establishment of a medium-term plant genetic resource bank under the Plant Genetic Conservation Project, initiated by Her Royal Highness Princess Maha Chakri Sirindhorn. Scheduled for implementation by the Faculty of Science and Technology in the fiscal year 2028 (B.E. 2571), this initiative exemplifies the university's long-term dedication to safeguarding genetic diversity, strengthening ecosystem resilience, and contributing to the sustainable use of terrestrial resources in line with SDG 15.

Biodiversity Learning Activities Supporting SDG 15: Life on Land

On 20 June 2025, the Biology Program of the Faculty of Education at Bansomdejchaopraya Rajabhat University organized a [preparatory learning activity](#) for first-year students in the Biology Education Program. The activity aimed to strengthen foundational biological knowledge and develop practical scientific skills through hands-on learning experiences.

The program included activities related to DNA studies, microscopic observation of aquatic plants, and biodiversity exploration. Students learned about genetic structures through DNA origami activities and studied biological characteristics of living organisms to build their understanding of life sciences and ecosystems.



As part of the field-based learning component, students conducted biodiversity studies at Ban Ekanak, where they observed and identified various plant and animal species within a natural environment. The activity encouraged students to understand the relationships between organisms and the importance of biodiversity within ecosystems.

Through direct observation and ecological learning, students developed skills in species identification, environmental observation, and scientific analysis. The activity also promoted awareness of the importance of conserving natural habitats and protecting biological diversity.

SDG 15: Life On Land



This initiative supports Sustainable Development Goal 15: Life on Land by promoting biodiversity education, ecosystem awareness, and environmental responsibility among future science educators. The program encouraged students to value terrestrial ecosystems and recognize the importance of protecting biodiversity for sustainable development.

Science Outreach and Biodiversity Education Supporting SDG 15: Life on Land

On 18 August 2025, the Biology Program of the Faculty of Education at Bansomdejchaopraya Rajabhat University organized an academic outreach activity for primary school students from the Demonstration School of Bansomdejchaopraya Rajabhat University as part of [National Science Week 2025](#). The activity was led by Pawana Kangtia together with faculty members and second- and third-year biology education students.



The program provided interactive science learning experiences through demonstrations and activity stations designed to promote curiosity and environmental awareness among young learners. Students explored topics related to botany, zoology, microorganisms, and chemical reactions through hands-on participation and observation.

Several activities focused on biodiversity and ecosystem learning, including the study of plants, flowers, aquatic organisms, birds, fish, rabbits, corals, mosses, and ferns. Through these activities, participants gained a better understanding of the diversity of living organisms and their importance within natural ecosystems. The outreach activity also provided biology education students with practical teaching experience in real educational settings. Student instructors developed skills in science communication, classroom management, safety supervision, and experiential learning while promoting environmental understanding among younger students.



This initiative supports Sustainable Development Goal 15: Life on Land by promoting biodiversity education, environmental awareness, and appreciation for living organisms and ecosystems. The activity encouraged both university students and school pupils to recognize the importance of protecting natural resources and conserving biological diversity for future generations.



Promoting Transparency and Anti-Corruption Practices Supporting SDG 16: Peace, Justice and Strong Institutions

On 14 July 2025, Bansomdejchaopraya Rajabhat University organized the “STRONG BSRU” capacity-building activity under the 2025 Integrity, Transparency, and Legal Awareness Promotion Project. The activity was jointly organized by the Faculty Senate and Government Officers Committee together with the Educational Quality Assurance Office to strengthen transparency and ethical practices within the university.



The program aimed to encourage participation among university personnel in anti-corruption efforts and promote the development of a transparent and accountable institutional culture. The activity focused on strengthening integrity, improving corruption prevention measures, and promoting ethical values and good governance within the university community.



Participants also learned about the development of monitoring and reporting networks involving administrators, faculty members, and university staff to support corruption prevention and institutional accountability. The initiative further supported the enhancement of Integrity and Transparency Assessment (ITA) standards in alignment with changing social contexts and national anti-corruption strategies.

In addition, Bansomdejchaopraya Rajabhat University received recognition as a model anti-corruption organization during the [STRONG Anti-Corruption Organization Workshop](#) held on 7–8 July 2025 in Bangkok. The award highlighted the university's commitment to promoting transparency, integrity, and collaborative anti-corruption practices within the higher education sector.



These initiatives support Sustainable Development Goal 16: Peace, Justice and Strong Institutions by promoting transparency, ethical governance, institutional accountability, and active participation in corruption prevention. The activities contributed to strengthening good governance practices and fostering a culture of integrity within the university and wider community.





Strengthening Student Leadership and Governance for Peace, Justice, and Strong Institutions

Bansomdejchaopraya Rajabhat University organized the 2025 student leadership elections, inviting students to participate in the selection of the President of the Student Organization and Presidents of Student Associations across faculties and colleges. The election was held online on 14 March 2025 through the university's electronic voting system, allowing students to actively engage in democratic participation within the university community.

The initiative encouraged students to exercise their voting rights, participate in representative governance, and contribute to the development of an inclusive and transparent student leadership system. Through the promotion of participation, accountability, and civic engagement, the activity strengthened democratic values and leadership opportunities among students. By supporting fair and accessible student elections, the university reinforces its commitment to ethical governance, student representation, and active citizenship, directly contributing to Sustainable Development Goal 16: Peace, Justice and Strong Institutions.

The university delegation included student organization leaders, student council representatives, and student club presidents, together with university administrators and staff from the Office of Student Affairs. The initiative aimed to strengthen leadership potential, enhance student engagement, and promote collaboration among Rajabhat universities nationwide.



The program focused on developing soft skills, student governance capacities, and new approaches to student affairs management. Participants exchanged experiences and ideas related to student activities, social engineering initiatives, and leadership development while building networks of cooperation among universities.

The event also emphasized the importance of collaboration, participation, and shared responsibility in strengthening student leadership systems within higher education institutions. Through joint activities and knowledge exchange, participants developed stronger communication, teamwork, and civic leadership skills.



Student Leadership Development and Inter-University Collaboration

On 13 May 2025, student leaders from Bansomdejchaopraya Rajabhat University participated in the Rajabhat Young Leadership Program 2025, held at the King Rama IX Memorial Agricultural Museum in Pathum Thani Province. The program brought together student representatives and student affairs personnel from all 38 Rajabhat universities across Thailand.



SDG 16: Peace, Justice and Strong Institutions

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



This initiative supports Sustainable Development Goal 16: Peace, Justice and Strong Institutions by promoting inclusive participation, ethical leadership, institutional collaboration, and active student engagement. The program contributed to strengthening democratic values, cooperation, and leadership development among youth within the Rajabhat university network.

Legal Examination Writing Skills Workshop

From 11–13 November 2025, the Law Program organized a [Legal Examination Writing Skills Development Project](#) at Supalai Pasak Resort and Spa, Saraburi Province. The workshop aimed to enhance students' legal reasoning, structured writing, and examination techniques through intensive practice sessions. The program was opened by Assistant Professor Dr. Piboon Witthayupanyakul. Academic sessions were led by Dr. Sesina Nimsuwan, focusing on legal interpretation, justice, and equality in society, with emphasis on applying legal principles in analytical essay-based exam answers.



A practical perspective was provided by Supalak Niyomwong, who guided students on bar examination preparation, answer structuring techniques, and strategies for transitioning from academic study to professional legal practice. The workshop included guided writing exercises, case-based analysis, and feedback sessions designed to improve students' clarity, argumentation, and application of legal principles. The activity was collaboratively organized by third- and fourth-year law students, supporting experiential learning aligned with SDG 16.

Legal Knowledge Competition Supporting SDG 16: Peace, Justice and Strong Institutions

The activity aimed to promote legal awareness, critical thinking, and understanding of legal principles among secondary school students. Participants engaged in competitive legal problem-solving activities designed to encourage analytical reasoning and knowledge of justice-related issues.

การแข่งขันทดสอบปัญหากฎหมาย
ระดับมัธยมศึกษาตอนปลาย ประจำปีการศึกษา 2568
เนื่องในโอกาสครบวันคล้ายวันคล้ายวันสถาปนาโรงเรียนราชประชานุเคราะห์ ๖๐ ปี (๖๐ ปีแห่งความดี)

รายละเอียดการสมัครเข้าร่วมแข่งขันและคุณสมบัติของผู้สมัคร
1) โรงเรียนที่สมัครขอรับรางวัลชนะเลิศ สามารถส่งตัวแทนได้ ไม่เกิน 2 ทีมต่อโรงเรียน (ทีมละ 2 คน)
2) ผู้เข้าแข่งขันจะต้องเป็นนักเรียนที่กำลังศึกษาอยู่ใน ระดับมัธยมศึกษาตอนปลาย
3) ทีมที่เข้าร่วมการแข่งขัน ทุกทีมจะได้รับประกาศนียบัตร
4) รับสมัคร จำนวนจำกัดไม่เกิน 35 ทีม (ส่งใบสมัครพร้อมใบสมัคร-บัตรนักเรียน)
5) ทีมที่ 1 ชนะเลิศ ได้รับเงินรางวัล 13,000 บาท และถ้วยรางวัล
ทีมที่ 2 ชนะเลิศ ได้รับเงินรางวัล 7,000 บาท และถ้วยรางวัล
ทีมที่ 3-5 ได้รับเงินรางวัล 5,000 บาท และถ้วยรางวัล

รายละเอียดการแข่งขัน
การแข่งขันรอบคัดเลือก
เวลา 10.00 - 12.00 น.
การแข่งขันรอบชิงชนะเลิศ
เวลา 13.00 - 15.00 น.

กำหนดวัน เวลา และสถานที่จัดการแข่งขัน
วันอาทิตย์ที่ 18 มกราคม พ.ศ. 2569 (ลงทะเบียน 09.00 - 10.00 น.)
ณ ห้องประชุมคณะมนุษยศาสตร์และสังคมศาสตร์ (อาคาร 17 ชั้น 11)
มหาวิทยาลัยราชภัฏบ้านสมเด็จเจ้าพระยา

สมัครเข้าร่วมแข่งขันฟรี

รางวัลทุนการศึกษา
รางวัลชนะเลิศ : ทุนการศึกษา 10,000 บาท และใบเกียรติคุณ
รางวัลรองชนะเลิศอันดับ 1 : ทุนการศึกษา 7,000 บาท
รางวัลรองชนะเลิศอันดับ 2 : ทุนการศึกษา 5,000 บาท

สอบถามรายละเอียด : Law@bpu - 02-849-1111 หรือ โทร. 02-849-1111

The competition also provided students with opportunities to strengthen public speaking, teamwork, and decision-making skills while fostering greater interest in law, civic responsibility, and the role of legal systems in society. Awards and certificates were presented to recognize academic excellence and participation. By encouraging youth engagement in legal education and promoting understanding of justice and civic participation, the initiative contributes to strengthening awareness of rights, responsibilities, and ethical citizenship among young people.

This initiative supports Sustainable Development Goal 16: Peace, Justice and Strong Institutions by promoting legal literacy, civic engagement, educational participation, and awareness of justice and institutional processes among secondary school students.



Student Participation in PDPA Challenge Supporting Peace, Justice & Strong Institutions

On 12 December 2025, students from Bansomdejchaopraya Rajabhat University participated in the final round of the [“PDPA Challenge 2025 by Krungthai x PDPC”](#) competition held at Asia Hotel, Bangkok. The university team represented the institution alongside participants from 34 universities across Thailand.



The competition was organized to promote awareness and understanding of personal data protection laws among university students, recognizing the importance of privacy and responsible data governance in the digital era. Participants engaged in activities designed to strengthen legal knowledge, analytical thinking, and problem-solving skills related to personal data protection



The event also provided opportunities for students to develop teamwork, communication, and legal reasoning competencies through competitive and collaborative learning experiences. Participation in the competition encouraged students to better understand the role of legal frameworks and institutional responsibility in protecting personal information and digital rights

The activity was supported by the Personal Data Protection Committee and Krungthai Bank, reflecting cooperation between educational institutions, public organizations, and the private sector in promoting legal awareness and responsible digital citizenship. This initiative supports Sustainable Development Goal 16: Peace, Justice and Strong Institutions by promoting legal literacy, awareness of data protection rights, ethical use of information, and understanding of institutional responsibility in the digital society.



The initiative demonstrates how interdisciplinary student learning can be translated into practical sustainability-oriented business solutions within an international competitive setting. BSRU's involvement highlights its role in fostering global partnerships, enhancing student capacity building, and advancing SDG 17 through active participation in international knowledge-sharing platforms.

Workshop on Education for Sustainable Development (ESD)

Bansomdejchaopraya Rajabhat University, through the Office of International Relations and ASEAN Networks in collaboration with the Center for Local Development and University SDGs Advancement, organized a practical workshop on ["Education for Sustainable Development"](#) (ESD) for university administrators, faculty, and staff.

The workshop featured an expert from National Teachers College, who shared strategies and approaches for integrating Sustainable Development Goals (SDGs) into teaching and learning. The session emphasized the development of knowledge, skills, and values that support sustainability-oriented education within higher education institutions.



Participants engaged in discussions on how ESD can be applied across disciplines to strengthen curriculum design and foster responsible, future-oriented learning practices. The activity supports SDG 4 by enhancing educational capacity for sustainability and also contributes to SDG 17 through international academic collaboration and knowledge exchange.

International Academic Exchange with Beijing Academy of Social Sciences

On 10 February 2025, Bansomdejchaopraya Rajabhat University conducted an official academic visit to the [Beijing Academy of Social Sciences](#) to strengthen international research collaboration and institutional partnerships.

The delegation, led by Assistant Professor Dr. Kanokorn Sawangcharoen, President of BSRU, and comprising 10 administrators, engaged in discussions with executives and researchers at BASS on potential collaborative research initiatives and long-term academic networking. The visit served as a platform for knowledge exchange on development-oriented research and higher education trends.



During the program, Dr. Kanokorn delivered a keynote address titled "Brief Overview of Thailand's Development Direction," while Associate Professor Dr. Nirand Sutheinirand presented "The Future of Thai Education in the Next 10 Years." Both presentations highlighted national development perspectives and the evolving role of education in supporting sustainable growth. This academic exchange supports SDG 17 by fostering international cooperation, strengthening institutional partnerships, and promoting collaborative research aimed at sustainable local and regional development.



BSRU Showcase x Sustainability 2025

Bansomdejchaopraya Rajabhat University strengthened its commitment to sustainability and international collaboration through the [“BSRU Showcase x BSRU Sustainability 2025,”](#) a platform presenting research, innovation, and community-based development initiatives.



The event highlighted the integration of natural resources, cultural capital, and applied research to support Thailand's grassroots economy, aligned with SDG 1 (No Poverty), SDG 4 (Quality Education), and SDG 17 (Partnerships for the Goals). It demonstrated how academic knowledge can be translated into practical solutions for sustainable local development. A key outcome of the event was the formalization of an international partnership with Mindanao State University – Iligan Institute of Technology, covering collaboration in education, research, and innovation. This partnership reflects a shared commitment to strengthening academic cooperation and expanding cross-border knowledge exchange.



Through interdisciplinary engagement and collaboration with both local communities and international partners, BSRU demonstrated its role as a connector between local development needs and global sustainability agendas, reinforcing its contribution to SDG 17.

BS2C 2025 International Conference for Sustainable Knowledge Exchange

On 17 January 2025, Bansomdejchaopraya Rajabhat University hosted the 1st Bansomdejchaopraya National and International Conference (BS2C 2025) under the theme [“Synergy of Innovation, Technology, and Creativity for Sustainable Prosperity.”](#) The conference served as a multidisciplinary platform for sharing research and innovation across education, humanities, social sciences, business, science, and technology.



The event featured keynote addresses on “Research and Innovation towards a Sustainable Future for Thailand,” alongside international perspectives on academic partnerships and the role of higher education in supporting community-based sustainability and institutional development. These sessions emphasized the importance of integrating research with real-world applications to advance sustainable development goals. BS2C 2025 aimed to strengthen knowledge exchange, foster international academic collaboration, and enhance research excellence through cross-sectoral dialogue. The conference reflects BSRU's commitment to SDG 17 by building partnerships and expanding global networks that support sustainable prosperity through education, innovation, and collaborative research.



International Capacity Building in Science and Technology (Vietnam)

From 24 March to 2 April 2025, Bansomdejchaopraya Rajabhat University, through its Faculty of Science and Technology, implemented the project "Developing University Management Systems Toward International Excellence" in Hue, Da Nang, and Hoi An.

The program aimed to strengthen the knowledge, skills, and global perspectives of students and faculty in science and technology, with a focus on innovation management, research methodology, and the application of scientific knowledge for local, social, and national development. The activities combined academic training with practical exposure to international university systems.



Participants engaged in academic exchange and collaboration with Hue University of Science and other Vietnamese institutions, contributing to cross-border knowledge sharing and institutional networking. Cultural and language exchange activities further supported intercultural understanding and global competency development. This initiative reflects BSRU's commitment to SDG 17 by strengthening international partnerships, enhancing academic collaboration, and promoting capacity building for sustainable development through global engagement.

MOU for Academic and Research Collaboration with Vietnam

On 25 March 2025, Bansomdejchaopraya Rajabhat University formalized an international partnership through the signing of a Memorandum of Understanding (MOU) with Hue University of Science in Hue.

The agreement was signed by Associate Professor Dr. Kanokorn Sawangcharoen, President of BSRU, and Associate Professor Dr. Boonmee Kawinseksan, Dean of the Faculty of Science and Technology. The MOU establishes a framework for academic exchange, collaborative research, and joint initiatives in education, science, and community development.



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อธิการบดีและคณบดีคณะวิทยาศาสตร์และเทคโนโลยี มหาวิทยาลัยราชภัฏบ้านสมเด็จเจ้าพระยา ลงนามความร่วมมือ (MOU) กับ Hue University of Science ณ Hue University of Science, เมืองเว้, ประเทศเวียดนาม

A key focus of the partnership is the promotion of sustainability-oriented projects, including the integration of scientific knowledge with community-based development and educational innovation. The collaboration also supports capacity building for faculty and students through international academic engagement. This initiative reflects BSRU's commitment to SDG 17 by strengthening institutional partnerships, expanding international research networks, and advancing sustainable practices in higher education through cross-border collaboration.



Senior Executives at Bansomdejchaopraya Rajabhat University Leading Sustainable Development Goals

Bansomdejchaopraya Rajabhat University's senior executives play a crucial role in advancing sustainability initiatives that align with the United Nations' Sustainable Development Goals. Their efforts focus on enhancing education, supporting communities, and promoting environmental stewardship. These leaders guide the university's commitment to a sustainable future through practical and impactful actions

Assistant Professor Dr. Kanakorn Swangcharoen President



"As President, I am dedicated to guiding our university toward excellence in sustainability by aligning our strategies and initiatives with the Sustainable Development Goals (SDGs). In partnership with leaders from other Rajabhat Universities, we strive to advance the priorities of the Ministry of Higher Education, Science, Research, and Innovation, promoting progress in higher education and scientific development across the nation. Together, we are committed to ensuring our universities serve as catalysts for innovation, drivers of sustainable growth, and contributors to a resilient and forward-looking society."

Associate Professor Somchai Promsuwan Advisor to the President



"In my role as Advisor to the President on Thai-Chinese joint degree cooperation, I strive to advance SDG 17 (Partnerships for the Goals) and SDG 10 (Reduced Inequalities) by building strong collaborations between our university and Chinese institutions. My work focuses on developing joint programs that expand access to quality education, fostering academic exchange and cultural understanding. These initiatives aim to narrow educational gaps for students from diverse backgrounds while enhancing our university's academic excellence. Ultimately, such partnerships strengthen global connections and reflect our shared commitment to achieving the Sustainable Development Goals."

Associate Professor Dr. Sombat Teekasap Advisor to the President



"As Advisor to the President with expertise in graduate education, I am committed to advancing SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions). My work centers on strengthening the quality of academic programs to cultivate critical thinking, inclusivity, and a sense of social responsibility. By promoting a culture of academic excellence and integrity within the graduate school, we aim to equip students to become principled leaders who champion justice and drive positive societal change. These initiatives not only elevate the quality of education but also reinforce our dedication to building equitable, resilient institutions that underpin sustainable development."



Associate Professor Dr. Chollada Pongpattanayothin
Vice President



"As Vice President with expertise in Information Resources, I am committed to promoting SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education) by strengthening quality assurance throughout our university. Through the application of frameworks such as EdPEX and AUN-QA, I work to ensure that our academic programs uphold the highest standards, fostering sustainable growth and contributing to regional development. These efforts reflect our dedication to the Sustainable Development Goals, aiming to enhance educational excellence while building just, resilient institutions that positively impact our community."



Dr. Nainapas Injoungjirakit
Vice president



"I am committed to promoting SDG 4 (Quality Education) by employing innovative teaching approaches and active learning strategies that incorporate cutting-edge educational tools. By emphasizing lifelong learning, we have developed non-degree programs tailored to meet national priorities, ensuring our graduates possess the skills and knowledge needed for the workforce. Furthermore, our interdisciplinary research and publications in international journals reflect our dedication to fostering a comprehensive learning environment and contributing meaningfully to global education and academic advancement."



Dr. Sirigan Phokheaw
Vice president



"Guided by the principles of SDG 3 (Good Health and Well-being) and SDG 16 (Peace, Justice, and Strong Institutions), I strive to foster a supportive and healthy environment for students, faculty, and staff. This includes advancing digital literacy and developing adaptable platforms that enable seamless remote work and collaboration. By empowering our university community with the skills needed to navigate a dynamic world, we strengthen human resource capacity while promoting sustainable development and cultivating an inclusive, resilient culture."



Assistant Professor Dr. Darut Praditsong
Vice President



"I am devoted to advancing SDG 11 (Sustainable Cities and Communities) by harnessing the university's unique cultural heritage. Our efforts focus on preserving and promoting cultural traditions, documenting historical knowledge, and collaborating with local monks to integrate traditional wisdom into our initiatives. We also work to establish networks that support cultural heritage development and strengthen community partnerships. These actions contribute to building sustainable, vibrant cities and reflect our commitment to fostering an inclusive and harmonious society in line with the Sustainable Development Goals."

Assistant Professor Dr. Rangsan Buathong Vice President



"As Vice President for Student Affairs, my commitment lies in advancing SDG 1 (No Poverty), SDG 3 (Good Health and Well-being), and SDG 10 (Reduced Inequalities) by focusing on the holistic welfare of our students. We place great importance on supporting disadvantaged students, addressing mental health needs, and offering psychological counseling to enhance overall well-being. In parallel, we develop essential soft skills to equip BSRU students for success in an ever-evolving world. By addressing these varied needs, we empower students to overcome poverty and foster a fairer, healthier society."

Associate Professor Dr. Thayata Rattanaphinyowanich Vice President



"As Vice President with expertise in Psychology and Guidance, I am committed to advancing SDG 4 (Quality Education) and SDG 3 (Good Health and Well-being). My work focuses on designing innovative academic programs that respond to the changing demands of the workforce while prioritizing student well-being. By cultivating a supportive learning environment grounded in psychological principles, I strive to enrich students' educational journeys and mental health. Furthermore, I engage in research that strengthens teaching practices, ensuring our programs equip students for professional success while nurturing their holistic development and overall wellness."

Assistant Professor Nutt Dechapanya Vice President



"As Vice President with expertise in Public Relations and Entertainment, I am committed to advancing SDG 5 (Gender Equality) and SDG 17 (Partnerships for the Goals). My work centers on fostering gender equality within our university by implementing initiatives that empower individuals of all genders. I also prioritize building strategic collaborations with organizations in the entertainment sector to strengthen our programs and broaden our outreach. Through these partnerships, we aim to cultivate an inclusive environment that embraces diverse voices and perspectives, thereby enriching our academic community and advancing the broader agenda of sustainable development."

Assistant Professor Dr. Pattama Wattanapanich Assistant to the President



"As Assistant to the President specializing in community service and research, I lead initiatives that advance SDG 1 (No Poverty), SDG 8 (Decent Work and Economic Growth), and SDG 10 (Reduced Inequalities) through evidence-based action. By harnessing the expertise of our faculty and students, we address the distinct socio-economic challenges of communities in Bangkok, Samut Sakhon, and Suphanburi. Our projects focus on generating sustainable employment, increasing local incomes, and fostering inclusive economic growth. These efforts strengthen grassroots economies, reduce poverty, and enhance social equity, exemplifying our university's strategic commitment to measurable progress toward sustainable development."

Assistant Professor Dr. Panita Cheatnalao
Assistant to the President



"As Assistant to the President, I am dedicated to advancing SDG 11 (Sustainable Cities and Communities) and SDG 15 (Life on Land) through initiatives that enhance resilience and sustainability at the U-Thong Thawarawadi Campus in Suphanburi Province. By collaborating closely with local stakeholders, we develop projects that integrate sustainable urban development with environmental stewardship. These efforts aim to improve community well-being while protecting and restoring natural ecosystems, demonstrating our university's commitment to fostering harmonious, sustainable communities that balance human needs with ecological preservation."

Assistant Professor Dr. Supaporn Srihamee
Assistant to the President



"As Assistant to the President with expertise in finance, I am dedicated to advancing SDG 8 (Decent Work and Economic Growth) through strategic financial planning and effective resource management. My efforts focus on creating a sustainable economic environment within our university community by developing innovative funding models and supporting entrepreneurial initiatives. These strategies aim to expand job opportunities for students and the local workforce while strengthening the university's financial resilience. In doing so, we contribute to the region's economic development and ensure our graduates are well-prepared for an evolving and dynamic job market."

Dr. Surasak Kruehong
Assistant to the President



"I am dedicated to advancing SDG 7 (Affordable and Clean Energy), SDG 9 (Industry, Innovation, and Infrastructure), and SDG 6 (Clean Water and Sanitation) by fostering sustainable practices within our Green University, especially in the realm of sports and physical activities. My focus is on integrating renewable energy solutions into our facilities and developing innovative programs that inspire students to adopt environmentally responsible habits. Equally important is ensuring access to clean water and proper sanitation in all sports initiatives, thereby promoting healthier lifestyles while contributing to the broader aims of sustainability, innovation, and infrastructure development."

Assistant Professor Dr. Piboon Witoonpanyakul
Assistant to the President



"I am deeply committed to advancing SDG 16 (Peace, Justice, and Strong Institutions) by fostering a university environment where justice, inclusivity, and integrity are at the heart of learning. Through embedding legal principles within our CWIE programs, we empower students to become advocates for fairness and champions of positive change in their communities. These initiatives not only enrich our academic mission but also strengthen the foundations of peaceful and just societies, embodying our vision for education that drives sustainable and transformative development."

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BLSD Chart



Assistant Professor Dr. Kanakorn Swangcharoen
President



Associate Professor Dr. Chollada Pongpattanyothin
Vice President



Asst. Prof. Dr. Pattama Wattapanich
Head of BSRU Sustainable Development Division



Mr. Santipap Seepheug
Local Development Project Manager



Dr. Walinnesh Theerakrunwong
Deputy Director of BLSD Division



A. Itsariphak Hongnimitchai
Diving SDGs Project/Impact Ranking/Green U & International Collaboration



Mr. Konstantinos Balis
BLSD Data Analysis for SDGs Impact Ranking



Asst Prof Dr Nuntanut Wattanasupinyo
BLSD Resource and Environmental Data Analysis



Ms Duangtra Payakkaso
Finance officer



Asset Prof Dr Wikrom Suktanee
Collaboration Region Government/ NGO



Contributors to the SDG Projects in 2025 Bansomdejchaopraya Rajabhat University

Faculty of Education

Faculty of Humanities and Social Sciences

Faculty of Science and Technology

Faculty of Management Science

Faculty of Engineering and Industrial Technology

College of Music

Graduate School

Office of Student Affairs

Office of Academic Support and Registrar

Office of International Affairs and ASEAN Network

Office of Computing

Office of Art and Culture

Office of Academic Resources and Information Technology

Office of Public Relations and Information

Office of Demonstration School

Green University Team

Research and Development Institute

Srayaisom Training Unit under the Development Project of U-Thong Dvaravati Campus

Policy and Planning Division

Administrative Division

Confucius Institute

English Program (B.A.)

English Program (B.Ed.)

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Sustainability Report 2025

